

PHEASEY PARK FARM PRIMARY SCHOOL AND EARLY YEARS CENTRE

Curriculum Information

Year 5 Spring Term 2 2025

Subject	What are we learning?	How you can help at home
English	<p>This half term the children will continue reading Oliver Twist by Charles Dickens and will be writing a balanced argument about stealing in Victorian times. Children will also be exploring the visual Literacy 'Piano' and will be writing an emotive story based on the life events of the character. Children will then learn the skills of writing a biography and will be writing a biography for the main character.</p> <p>In Whole Class Reading, Year 5 will be focusing on developing their understanding of inference, retrieval and vocabulary used in a range of different text types.</p> <p>Spelling Test will take place on a Wednesday. English homework is given out on a Friday and is due in the following Friday.</p>	<p><u>Reading</u> Please hear your child read at home at least three times a week. Discuss and help your child to find the meanings of any unfamiliar words. Ask your child to summarise what they have read or to recap the story so far. Please help your child to read every night and record on the Boomreader App. Bedtime reading advice is available at www.theschoolrun.com</p> <p><u>Spelling</u> Please help your child practise their spellings several times a week. Regular practice at home makes such a difference. Encourage the use of a dictionary to find definitions of new vocabulary.</p> <p><u>Online learning</u> Please encourage your child to explore reading activities on Oxford Reading Buddy, Purple Mash and Education City throughout the week too. Children can access the Immersive reader/dictate tools on OneNote to support with Reading and Writing.</p>
Maths	<p>During the Spring term, the children will be developing their knowledge and skills in fractions, decimals and percentages, and the relationship between these, money, including problem solving in real life money situations and developing their skills in position and direction.</p> <p>Maths homework is given out on a Friday and is due in the following Friday.</p>	<p><u>Online learning</u> Your child can explore TT Rockstars, MyMaths, TopMarks and Supermovers on the link below: Times Tables Rock Stars (ttrackstars.com) https://www.mymaths.co.uk/ https://www.topmarks.co.uk/ https://www.bbc.co.uk/teach/supermovers/times-table-collection/z4vv6v4</p>



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Science	Living Things and Their Habitats- During this unit, children will learn about the life process of reproduction in some plants and animals. They will dissect the reproductive structures of a flower, identifying and labelling the structures they see.	Investigate the names and life cycles of plants in your garden or local wildlife park.
History	In our topic '1066,' the children will develop knowledge of the Norman invasion and settlement. They learn about the Battle of Hastings, key dates and events, Norman culture, the feudal system and the Doomsday Book. The children will take part in a debate about who should become the next King of England - arguing for and against each candidate.	Investigate more about the Bayeaux Tapestry: https://www.bayeuxmuseum.com/en/the-bayeux-tapestry/ Find out more about the Norman Conquest of 1066 here: https://www.english-heritage.org.uk/learn/histories/1066-and-the-norman-conquest/
Geography	In Geography, the children will be looking at suitable locations for a castle in the local community using digimaps to investigate the local terrain.	Find out about what makes a good castle on: https://www.youtube.com/watch?v=Syjq6PHYFBo
Art and Design	This is a photography unit that the children will be studying this half term. They will record and edit photographs of natural forms, animals and landscapes.	Look at a range of different photographs and look at how they can be edited and changed.
Design and Technology	The project for this half term is Moving Mechanisms. This teaches children about pneumatic systems. They experiment with pneumatics before designing, making and evaluating a pneumatic machine that performs a useful function.	Discover moving mechanisms and their uses in life.
Computing	The children will learn how to create games and 3D models on the computer through Purple Mash.	Practise creating concept maps at home on paper - these could be linked to subjects at school or children's interests.
PE	In indoor PE, the children will be taught how to play the competitive game of football - developing ball skills and control and maintaining control when moving with the ball at speed, or when stopping and passing the ball. In outdoor PE, the children will be learning attacking and defending skills in rounders - throwing a ball with confidence and accuracy, also bowling and batting correctly.	Please make sure your child has full P.E kit. <ul style="list-style-type: none"> • Jewellery is not allowed. • Long hair should be tied back. • Trainers are for outdoor games and black pumps are needed for indoor PE For safety reasons, NO earrings are allowed



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	<p>PE days - Wednesday (outdoor games, weather permitting) and Friday (indoor PE)</p>	
Swimming	<p>Assessments will take place during this term to allow children to gain their next Swimmer Award. Stroke techniques will continue to be developed, and water skills improved. On the final week of swimming before the Easter break, children will take part in a game of mini-water polo- not only a fun lesson but it encourages good sportsmanship and working well within a team.</p> <p>Swimming Day - Tuesday</p>	<p>Please remember all children will need a named swimming costume/trunks, swimming hat and towel.</p>
RE	<p>This will continue from last half term, where the children will be exploring inspiring significant people from Islam and Christianity.</p>	<p>Talk about scenarios at home together. Discuss positive strategies to deal with challenging behaviour.</p>
PSHE	<p>In PSHE, we will be learning about <i>Going for Goals</i>. Reflecting on past achievements will help the children to plan for goals inside and outside of school. Discussions will be linked to different feelings and strategies to use when experiencing them. Opportunities will be given to explore feelings such as anger linked to progress towards own goals and targets. Self-Regulation and Growth Mindset will both be explored with the children learning what kind of mindset they have and how to change a fixed mindset into a growing one. There will be opportunities throughout the half term to explore their own strengths and how these can be used inside and outside school. The children will be taught how to turn negative feelings into positive ones using practical steps.</p>	<p>Discuss the importance of goals both inside and outside of school. Talk to them about the discussions they have had in class and in assemblies, and what they have learnt about going for goals. Encourage your child to speak about their feelings and emotions with trusted adults.</p>
Music	<p>We will be using ballads to develop the skills of listening and appraising music, being able to sing a song and to work together in an ensemble. The children will experience and learn how to</p>	<p>Encourage your child to listen to and discuss a variety of musical styles and genres, particularly pop and rock ballads.</p>



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	apply key music concepts/elements and to recognise the style of the music and its main style indicators. The children will apply their learning of the ukulele to play along with a ballad.	
German	Children will learn how to say German words/phrases to describe locations (where you live) via Languagenut. Children will also write sentences to describe where people live and learn phrases to describe the weather.	Ask your child to practise their German vocabulary learnt at school on www.Languagenut.com . Children will be able to earn points for themselves, their class and the school when they complete different activities.
Visits and visitors	Computing Microbits Workshop- Thursday 10 th April.	
Curriculum Days	Our Curriculum day will focus on our topic of 1066. Curriculum Day will be in the final week of the half term.	Children will be designing and building a castle.