

PHEASEY PARK FARM PRIMARY SCHOOL AND EARLY YEARS CENTRE

Curriculum Information

EYFS (Nursery)

Autumn Term 2 2024

Subject	What are we learning?	How you can help at home
<p>Literacy/Phonics</p>	<p>In Phonics, we will be developing our listening skills by identifying the first sound we can hear in words and thinking of words that begin with a specific sound. We will also be learning about rhyme and identifying rhyming words in books, songs and rhymes.</p> <p>In Literacy, we will be learning lots of different Nursery Rhymes and other rhymes. We will continue with 'dough disco' and will continue to learn to write our names. We will also continue to recognise our names when we self-register and begin to recognise other words in the environment.</p> <p>We will be reading the books: Each Peach Pear Plum by Janet and Allan Ahlberg Oi Frog by Kes Gray Oi Dog by Kes Gray The Gruffalo by Julia Donaldson A selection of Nursery Rhymes Gigantosaurus by Jonny Duddle Ten Little Dinosaurs by Mike Brownlow</p>	<p>Encourage your child to listen carefully! Ask them to identify words that start with a particular sound (playing I Spy is a good way of doing this).</p> <p>Encourage your child to identify rhyming words</p> <p>Bedtime stories: Sharing stories before bed is a good way of introducing more stories to your child. Encourage your child to pick a story each night and talk about the pictures as you are reading. Try to choose books that have repeated refrains or rhyming words and encourage your child to complete the rhymes/repeat the refrains in the books you are reading.</p> <p>Online Learning: www.bbc.co.uk/teach/school-radio/nursery-rhymes-a-to-z-index/z4ddgwx (wide selection of Nursery Rhymes to listen to and sing along with)</p> <p>www.bbc.co.uk/cbeebies/curations/nursery-rhymes (selection of Nursery Rhymes to listen to and sing along with)</p>
<p>Maths</p>	<p>In Maths we will be learning how to count accurately. We will also be practising finding the correct numeral to show how many items are in a group and we will start to learn how to write numerals. We will continue to learn the names of basic 2d shapes, and we will be ordering these by size. We will be measuring how long the spiders' webs are by using cubes.</p>	<p>Encourage your child to count up to 5 objects and find the corresponding numeral.</p> <p>Encourage your child to try writing numerals.</p> <p>Compare objects identifying which is the longest/tallest.</p> <p>Encourage your child to rote count up to at least 10.</p>



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		<p>Online Learning: www.topmarks.co.uk/learning-to-count/ladybird-spots (counting and matching numerals) www.topmarks.co.uk/early-years/shape-monsters (identifying basic shapes)</p>
<p>Topic (including Understanding the World Expressive Arts and Design Communication and Language)</p>	<p>Our topics this half term are 'Rhyme Time' and 'Dangerous Dinosaurs.'</p> <p>We will be learning lots of different rhymes and Nursery Rhymes and completing activities based on these rhymes. We will be making a playdough Humpty Dumpty and then re-enacting the rhyme and building logs outside so we can sing and act out the rhyme "5 Little Speckled Frogs". We will complete creative activities based on Nursery Rhymes and Dinosaurs. We will learn about what dinosaurs looked like, what their names were, what they ate and how they moved. We will be using the musical instruments to play along with when we are singing, and we will learn how to make loud and quiet sounds on the instruments. We will also be completing an experiment looking at floating and sinking and predicting what items will float/sink and explaining why we think this. We will then test out our predictions.</p>	<p>Sing Nursery Rhymes and read rhyming books with your child at home.</p> <p>Look up information on the internet about dinosaurs.</p> <p>Make musical instruments at home (eg saucepan drum) and encourage your children to play along as you sing!</p> <p>Encourage your child to role play at home eg pretending to cook meals/talk on the phone etc.</p> <p>When in the bath (or in the sink) find items around the house and ask your child to predict whether they will float or sink and then try putting the items in water and see what happens. Ask your child to describe what they see.</p> <p>Online Learning: www.mykidstime.com/things-to-do/fun-nursery-rhyme-activities-for-toddlers-preschoolers (for a range of Nursery Rhyme themed activities you can do at home)</p>
<p>PE/Physical Development</p>	<p>We will participate in activities that will improve our gross and fine motor skills.</p> <p><u>Gross Motor</u></p> <p>We will focus on moving in different directions and stopping safely and also completing obstacle courses. We will also develop our ability to skip, hop, stand on one leg and also balance in different ways. We will continue to develop our cycling skills and practise kicking and catching different sized balls.</p> <p><u>Fine Motor</u></p>	<p>Gross motor skills: Encourage your child to get dressed independently and put on their own coat and shoes. Encourage your child to take part in physical activities at home where possible eg catching and kicking balls, walking up and down stairs using alternate feet and playing games such as musical statues.</p> <p>Fine motor skills: Encourage your child to draw/colour pictures and begin to 'write' using a pencil. Encourage your child to hold writing implements using a tripod grip.</p>



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	<p>We will continue to take part in lots of activities to develop our fine motor skills by joining in construction pieces together, threading and drawing and colouring. We will practise holding a pencil correctly using a tripod grip and developing our scissor skills through lots of different activities including cutting up pictures of Humpty Dumpty and then putting him back together again.</p>	<p>Online Learning: www.nhs.uk/10-minute-shake-up/shake-ups (ideas for 10 minute physical activities you can do at home)</p>
<p>Personal Social and Emotional Development</p>	<p>We will be learning how to play collaboratively with our new friends, extending our ideas and sharing and taking turns. We will also become more independent in choosing our own resources and toys and asking for help when we need it. We will be focussing on becoming more independent in managing our own needs e.g. toileting, eating and drinking and putting our own coat on.</p>	<p>Encourage your child to extend ideas in their play and make up stories when they are playing. Play simple games with your child, encouraging them to take turns and understand they can't always be the winner! Talk to your child about what they have been doing at Nursery. Encourage your child to put on their own coat and get dressed independently in the mornings or before bed.</p>
<p>Visits and visitors</p>	<p>19/12/24 - We are hoping there will be a special visitor at the Christmas party</p>	<p>Talk about Christmas and the meaning of Christmas and the importance of giving to others</p>
<p>Special Days</p>	<p>05/11/24- Bonfire Night (acknowledged 6/11/23) 11/11/24 - Remembrance w/c 11/11/24- Anti-Bullying Week w/c 11/11/24 - Switch Off fortnight 15/11/24 - Children in Need day 19/11/24 and 20/11/24 - Photographer (individual and sibling) 6/12/24 - Christmas Fayre 12/12/24 (2.30pm) & 13/12/24 (9:30am) - Reception Christmas Productions 18/12/24 - Wear A Christmas Item Day 18/12/24 - Christmas Dinner Day 19/12/24 - Christmas Party</p>	<p>Talk to your child about different events and celebrations that take place during November and December</p> <p>Online Learning: There are lots of videos on cbeebies about the celebrations we will be looking at this half term.</p>



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