

PHEASEY PARK FARM PRIMARY SCHOOL AND EARLY YEARS CENTRE

Curriculum Information

EYFS (Reception) Summer Term 2 2024

Subject	What are we learning?	How you can help at home
Literacy/Phonics	<p>In phonics, children will recap the 44 phonemes previously learned and continue to learn how to word build using taught graphemes. More rainbow words will be introduced to help enhance the children's sentence writing.</p> <p>In Literacy we will listen to a range of fiction and non-fiction stories and will look at stories based around 'The Big Wide World'. Children will be learning to write stories.</p> <p>We will be working hard to remember to use word spaces, capital letters and full stops in writing.</p> <p>Our Literacy activities will be based around the following stories: 'The Polar Bear and the Snow Cloud' by Jane Cabrera. 'The Snail and the Whale' by Julia Donaldson. 'The Turtle and the Changing Sea' by Becky Davies.</p>	<p>Please continue to practise books that have been sent home. Children will continue to bring a reading book home each week for you to share together. Continue to share your child's favourite stories at bedtimes. Discuss the main characters in the story and make predictions as to what will happen next. Continue to practise name writing and writing simple sentences. Children will be issued with Phonics based homework on a weekly basis.</p> <p>Online Learning: phonicsplay.co.uk bbc.co.uk/cbeebies/shows/alphablocks https://www.phonicsbloom.com/</p>
Maths	<p>In maths, children will be expanding on their previous learning of adding and subtracting numbers up to 10.</p> <p>Children will focus on using quantities and objects to double and halve numbers. Children will continue with work based around odd and even numbers and will continue to count in 2s, 5s and 10s using practical resources. Children will be encouraged to cement their knowledge of subitising and number ordering.</p> <p>The children will get the opportunity to practically explore multiplication and division.</p>	<p>We encourage adults to keep practising number recognition and formation with your child. Please find opportunities to allow your child to count in 2s, 5s and 10s.</p> <p>Use TenTown to complete number-based activities and to allow your child to become familiar with the number characters and stories.</p> <p>Online Learning: www.educationcity.com www.tentown.co.uk www.topmarks.com Numberblocks - CBeebies - BBC</p>



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<p>Topic (including Understanding the World Expressive Arts and Design Communication and Language</p>	<p>Our topic this half term is 'Big Wide World'. The children will explore the Arctic, the Savannah, the ocean environment and discover what animals, plants and weather can be found there. The children will be given opportunities to observe this environment virtually and discuss the similarities and differences between them.</p> <p>The children will discuss some of the ways that humans impact these environments, through waste and pollution. They will then look at the variety of ways that they can help protect these environments through processes such as recycling, walking more, and caring for our green/natural spaces.</p>	<p>When outside encourage your children to notice the different features of their local environment such as, hills, fields, trees, flowers, buildings, roads, and encourage discussion of how these environments are different around the world (compared to the environments they are discussing in school).</p> <p>Encourage children to identify recyclable materials within your own home and waste and encourage discussion of how we can look after our planet e.g. recycling when possible, throwing rubbish in the bin, watering plants etc.</p> <p>Online Learning: https://kids.nationalgeographic.com/animals https://kids.nationalgeographic.com/nature/habitats https://www.bbc.co.uk/cbeebies/shows/andys-adventures</p>
<p>PE/Physical Development</p>	<p>We will continue to participate in activities that will improve our gross and fine motor skills.</p> <p><u>Gross Motor Skills</u></p> <p>The children will become more accurate and competent when engaged in activities involving balls such as kicking, throwing and rolling. They will have the opportunity to develop their overall body strength and balance by utilising equipment such as the adventure playground.</p> <p><u>Fine Motor Skills</u></p> <p>We will continue to expand our fine motor skills by engaging in a range of activities that involve using scissors, tweezers, threading so that children develop a fast and efficient handwriting style.</p>	<p>Please make sure your child has full P.E kit for lessons on Mondays. Please check that your child's name is in all items. Children must wear PE pumps not trainers. Please encourage your child to get changed independently especially when doing up buttons. Children will have swimming on a Tuesday, please make sure earrings and nail varnish is removed.</p> <p>Gross Motor Skills: As the weather continues to improve - encourage your child to help in the garden using wheelbarrows and trowels. If you can get to the park, allow your children to use the climbing and play equipment.</p> <p>Fine motor Skills: Help your child to improve their handwriting by encouraging them to hold their pencils properly. Continue to practise writing your child's name at home.</p>



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<p>Personal Social and Emotional Development</p>	<p>We will share stories and talk about being helpful, kind and thoughtful at home and at school. Children will discuss differences and similarities between themselves and people from other countries. We will begin to look at how we can keep our environment and planet clean and safe.</p>	<p>Choose stories that highlight other cultures and ways of living such as <i>Handa's Surprise</i> (Eileen Browne) or <i>Desert Girl</i>, <i>Monsoon Boy</i>, (Tara Dairman) and books that feature ways to protect our planet and animals like in; <i>The Earth Book</i> (Todd Parr) and <i>Somebody Swallowed Stanley</i> (Sarah Roberts). Many of these stories can be found on YouTube. Encourage your child to try different foods and even help with recycling!</p>
<p>Special Days/Events</p>	<p>01/07/24 - Nursery and Reception Sports Day 9:30 19/07/24 - Break up for Summer Holiday</p>	<p>Read your child's favourite book, discuss author and title. Question your child on why this book is their favourite, who their favourite character is and why. Get ready for Sports Day - How many laps of the garden can you do in 1 minute?</p>