



PHEASEY PARK FARM PRIMARY SCHOOL AND EARLY YEARS CENTRE

Curriculum Information

Year 3 Autumn Term 1 2024

Subject	What are we learning?	How you can help at home
English	<p>In English we are studying 'Leon and the place between' for our writing text. We will be exploring this mystery story and looking at writing a setting description and working towards writing our own mystery story. Later in the half term, we will be moving onto writing a set of instructions about making a model of a volcano, which links to our topic work. Our texts for Reading for pleasure will be 'Peter Pan' by JM Barrie, 'Tunnel' by</p>	<p><u>Reading</u> Please hear your child read at home at least three times a week. Ask questions which encourage your child to draw inferences about characters' feelings, thoughts, emotions and actions. Please help your child to read every night and record on the GoRead App. Bedtime reading advice is available at www.theschoolrun.com</p> <p><u>Spelling</u> Please help your child practise their spellings several times a week. Regular practise at home makes such a difference.</p> <p><u>Online learning</u> Please encourage your child to explore Oxford Reading Buddy, Purple Mash and Education City throughout the week too. Please refer to the resources to support learning on your child's One Note pages. The children can access Immersive reader and Dictate tools to support with Reading and Writing.</p>



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	<p>Anthony Browne and 'Woof' by Allan Ahlberg.</p> <p>Spelling tests will take place on a Wednesday.</p> <p>English homework will be online on a Friday and is due back in the following Friday.</p>	
Maths	<p>Children will be starting 'Mastery Maths' now they are in Year 3, and we will be completing the units 'Adding and subtracting across 10' which will cover the addition and subtraction of numbers through a variety of ways, such as combining to make 10, and 'making 10' to allow</p>	<p>We will be crossing 100s and 10s for example $292 - 97 = 195$ this is something children often find difficult so any extra practice of this at home would be very useful.</p> <p><u>Times Tables</u></p> <p>It would be helpful if you can support your child in recalling multiplication tables at home and practice counting in patterns of 2s, 5s, 10s, 3s and 4s. Please encourage your child to regularly practise their times tables on TTRockstars.</p> <p><u>Online learning</u></p> <p>Your child can explore TTRockstars, MyMaths, Supermovers and TopMarks on the links below:</p> <p>https://ttrackstars.com/</p> <p>https://www.bbc.co.uk/teach/supermovers</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>https://login.mymaths.co.uk/login</p>



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us to cross the tens boundary.

Following this unit, we will move on to 'Numbers to 1,000' which explores numbers and how numbers are composed such as there are ten tens in 100. Using known facts to make 100 as well as addition and subtraction across the ten's boundary.

We will also be focusing on timetables, recalling facts for the 2, 5 and 10 times tables. We will also be learning the 3 and 4 times tables. Every Friday, we will have a timetables activity to support the children with



	<p>their quick recall of times table facts.</p> <p>Mathematics homework is given out on a Friday and is due back in the following Friday.</p>	
<p>Science</p>	<p>In Science the children will explore: Rocks, Fossils and Soils. The children will compare and group together different kinds of rocks based on their appearance and simple physical properties. Once complete, they will gather, record, classify and present data in a variety of ways to help in answering questions and record findings</p>	<p>Encourage your child to look for rocks when out and about on a regular basis. See if your child can identify the rocks using their properties.</p> <p>Oct 4th-10th is World Space Week. This year the focus is Space and Entrepreneurship. Find out more here: https://www.worldspaceweek.org/</p>



	using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables.	
History	The children will be studying fossil finder Mary Anning. The volcanic eruption in Pompeii will be investigated as to how the town and its people were affected.	Find out about the work of Mary Anning and how she found fossils. Discuss what happened in Pompeii and how the town was affected by the volcanic eruption.
Geography	Our topic this half term is Geography based. It is called 'Rocks, Relics and Rumbles'. We will be looking at Layers of the Earth, Rocks, Plate tectonics, Ring of Fire, Features of volcanoes, Lines of latitude and longitude, Volcanic eruptions Earthquakes and tsunamis, Compass	Explore the effects of volcanoes and which volcanoes are live and which ones are dormant. <u>Online learning:</u> Create your own page based on research of Rocks, Relics Rumbles. You could draw or make your volcano at home. Instructions for this can be found at: https://sciencebob.com/make-your-own-volcano/



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	<p>points and Maps. The children will explore the different properties of rocks and how volcanoes are caused and effects of volcanic eruptions.</p>	
Art & Design	<p>Our Art lessons are based on Ammonites. The children will be sketching, drawing, printing and sculpting with a wide variety of materials.</p>	<p>Practise drawing natural objects up close, looking carefully for patterns in their design.</p>
Design Technology	<p>No Design Technology this half term</p>	<p>Look at their own automaton toys and discuss how they are put together and move ready for next half term.</p>
Computing	<p>In school children will be shown how to use technology safely and respectfully, keeping personal information private;</p>	<p>Please ensure your child is only accessing age-appropriate content online. Your child can access Scratch at home on their Amazon Fire or other suitable device. They can have a go at making their own games! https://scratch.mit.edu</p>



	<p>identify where to go to for help and support when they have concerns about content on the internet. We will be creating spreadsheets using presentation software within our Topic lessons.</p>	
PE	<p>Children will be taught key skills for Tennis and Gymnastics, developing their coordination skills and sportsmanship. The children will demonstrate a broader range of serving and returning techniques, in isolation or combination, with improving accuracy and competence and compete in a team game,</p>	<p>To complete Tennis skills at home, please visit the following link: https://www.lta.org.uk/play-compete/lta-youth/tennis-at-home/#tennisathomeexercises This will provide videos of how to play tennis at home. Please make sure your child has full P.E kit.</p> <ul style="list-style-type: none">• Jewellery is not allowed.• Long hair should be tied back. <p>For safety reasons, NO earrings are allowed</p>



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	<p>communicating with others and using tactics.</p> <p>PE day - Monday (Outdoor) and Wednesday (Indoor)</p>	
<p>Swimming</p>	<p>Safety procedures and pool rules will be covered the first week back to swimming and a short assessment to enable pupils to be placed into the correct ability lane group. Strokes will continue to be developed using a variety of practises and equipment. Water skills such as floating, push and glides and submerging will be improved, some of which will be incorporated in games such as 'Simon Say's'.</p>	<p>Please remember all children will need a swimming costume/trunks, swimming hat and towel please. All items must be named! For safety reasons, NO earrings are allowed.</p>



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	Swimming day is Friday.	
RE	<p>This half term the theme for R.E. is Jesus: Why do some people think he is inspirational? In lessons, we will look at what the word inspirational means to us and who we find inspirational. We will then look at why people think Jesus is inspirational.</p>	<p>Please visit this web link to learn about Jesus and Christianity. https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-what-ischristianity/znshvk7</p>
PSHE	<p>In PSHE, the children will be recognising their worth as individuals, by identifying positive things about themselves and their achievements,</p>	<p>Discuss with your child any worries or concerns they may have and how changes into their new year group may affect them. Encourage your child to show respect and resilience at home. Talk to them about the discussions they have had in assemblies and what they have learnt about the current national and global issues.</p>



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	<p>seeing their mistakes, making amends and setting personal goals. We will be exploring our Core Values of Respect, Resilience and Excellence and what they mean to us. In our assemblies we will be discussing a range of global and national current issues.</p>	
Music	<p>Through a range of songs, the children will learn to play two notes on the recorder. Focus on accurate production of notes, good tone, gentle blowing, accurate fingering, covering the holes properly to make clear notes, moving between notes</p>	<p>The children can continue to learn these notes at home with their recorder. Recorders should be brought into school every Wednesday ready for their lessons.</p>



	<p>smoothly and accurately. The children will also learn to play as an ensemble.</p>	
<p>German</p>	<p>This half term children will recap on greetings and learn general phrases like 'How are you?' (Wie geht's?) with responses. They will also recap numbers 1-10 to be able to ask someone 'How old are you?' and say 'I am ... years old'. Furthermore, children will learn German words for family members and languages.</p>	<p>You could ask your child the words they have been learning in <i>German</i> and practise using them at home. Please visit Linguascope or Languagenut to learn how to say different words in <i>German</i>:</p> <p>https://www.linguascope.com/preview/ or https://www.languagenut.com/resources/global/#/LoginScreen?packages=5,48,54,60,67&product=languagenut&conditions=10</p>
<p>Visits and visitors</p>	<p>Nimal Man - Thursday 12th September Roald Dahl Day- Friday 13th September</p>	<p>Please encourage your child to share the experiences at school with you at home and research the animals they have seen.</p>



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	Parents Evening - 14 th and 16 th October.	
Curriculum Days	Our curriculum day will be during the week beginning 21.10.24.	