



PHEASEY PARK FARM PRIMARY SCHOOL AND EARLY YEARS CENTRE

Curriculum Information

Year 2 Autumn Term 1 2024

Subject	What are we learning?	How you can help at home
<p>English</p>	<p>In English, this half term we are studying narratives, instructions, and persuasive writing.</p> <p>We will be using the book, 'The Lighthouse Keeper's Lunch' to explore descriptive writing and writing a retell of the story. For our Instructions topic, we will be making a Beach Hut (linked to our DT topic).</p> <p>We will be reading the book, 'Traction Man' and creating posters and adverts to sell our own action figure.</p> <p>We are consolidating our phonics knowledge; use of capital letters and full stops and we are learning how to use a range of sentence starters and adjectives to support our writing.</p> <p>Reading books will be changed each week.</p>	<p><u>Reading</u> Please hear your child read at home at least five times a week. Ask questions which encourage your child to draw inferences about characters' feelings, thoughts, emotions and actions. Please help your child to read every night and record on the GoRead App. Bedtime reading advice available at www.theschoolrun.com</p> <p><u>Spellings</u> Please help your child practise their spellings several times a week. Regular practise at home makes such a difference. These will be assessed every Monday.</p> <p><u>Online Learning</u> Please encourage your child to explore Oxford Reading Buddy, Purple Mash and Education City throughout the week too.</p> <p>Spelling tests will take place on a Monday.</p> <p>English homework is set on a Friday and is due back in the following Friday.</p>
<p>Phonics</p>	<p>The children who did not pass the Phonic Screening Check in Y1 will continue with daily Phonics lessons. Children will be working on Phase 4, 5 and 6 which will involve recapping the phonemes including digraphs and trigraphs. Children will be using the phonemes to write sentences and will be learning how to form graphemes correctly. Phonics lessons involve segmenting and blending sounds and children will be issued with reading books containing the phonemes they are confident with. The children who did pass the Phonics</p>	<p>Please hear your child read at home at least five times a week. The books that your child will be issued with are books containing the phonemes that he/she is confident with.</p> <p>Children will have weekly Phonics/English homework. Please support your child to complete this.</p> <p>Provide opportunities at home for your child to write e.g. writing a shopping list, birthday cards and recounts of places they have been.</p>



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	<p>Screening check in Y1 will continue with Phonics lessons, but they will further focus on grammar and punctuation.</p>	
<p>Maths</p>	<p>This half term children will begin their Maths Mastery lessons with Numbers to 10 and 100 and Calculations within 20. They will be focusing on using vocabulary correctly and will be using dienes, ten frames and number lines to understand the concepts practically and pictorially.</p> <p>Children will be having daily Mastering Number lessons in addition to their Maths lessons. These are short, practical lessons which cover key number knowledge.</p>	<p>Please encourage your child to practise their times tables using TTRockstars. This will help prepare them for their weekly Superheroes challenge in school. Please encourage your child to frequently access the Numbots app to develop efficient mental calculation strategies for addition and subtraction. It would be helpful if you could work on number recognition with numbers up to 100 and number formation. You can also help your child by trying to write numbers as words and vice versa.</p> <p><u>Online Learning</u> Your child can explore MyMaths, TopMarks, Times Tables Rock Stars and Numbots on the links below: https://www.mymaths.co.uk/ https://www.topmarks.co.uk/ https://play.ttrockstars.com/ https://play.numbots.com/?#/game/game-mode</p> <p>Maths homework is given out on a Friday and is due back in the following Friday.</p>
<p>Science</p>	<p>In our Science lessons we will be learning about the basic human needs for survival, including the importance of exercise, nutrition and good hygiene. Children will also learn how human offspring grow and change over time into adulthood.</p>	<p>Whilst preparing evening meals, discuss with your child the importance of healthy eating and encourage them to talk about which of the five food groups are part of the meal. Encourage your child to engage in physical activity instead of screen time where possible.</p>
<p>History</p>	<p>We will be exploring and describing how the town of Whitby has changed over time due to geographical processes such as erosion, or human activity, such as housebuilding. We will also be describing aspects of everyday life from the past including: houses, jobs, shops, objects, transport and</p>	<p>You could look online for a map of the local area from the past and the present. Talk to your child about the changes that they notice between the human and physical features between the two maps, that highlight how the local area has changed over time.</p>



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	entertainment, and how they may be similar or different to those used and enjoyed by people today.	
Geography	We will be focussing on our locational knowledge by exploring on a world map the world's seven continents and five oceans. We will then be looking in more detail at the United Kingdom, in particular the seaside town of Whitby. We will identify human and physical features, use simple compass directions and work on our map skills identifying symbols and using keys.	Whilst out in the environment, explore the human and physical features that you see. Discuss what makes them human or physical. Practise the compass directions by directing the children from one place to another.
Art & Design	This half term, our Art and Design topic is called 'Flower Head'. This project teaches children about the visual elements of flowers, including shape, texture, colour, pattern and form. We will also explore various artistic methods, including drawing, printmaking and 3-D forms, using paper and clay.	While out for a walk in the local area, encourage your child to observe any flowers. Engage in discussion about the shape, texture, colour and patterns of the flowers. You could take a plain pad of paper with you for your child to make a sketch of the flower.
Design Technology	In our Design and Technology topic 'Beach Hut', children will be learning about making and strengthening structures, including different ways of joining materials.	You could encourage your child to take part in craft sessions at home. They could design and make a house for one of their toys using different materials, taking into consideration different ways of joining them together.
Computing	In Computing this half term, we are focussing on using technology safely and respectfully and how it is important to tell a trusted adult about any concerns or worries they have. We will also discuss the importance of keeping our personal information private including passwords for school sites such as Purple Mash and Education City.	Practise logging on to the computer using their school log in. Also, practise logging onto school sites such as Purple Mash and Education City. This will really benefit the children when completing their computing lessons.
PE	During their Indoor PE slots, the children will focus on Contemporary Dance. This will be delivered by Sports Plus. During Outdoor Games, the children will focus on throwing and catching and inventing their own games using equipment. PE Days: Monday and Friday	Please make sure your child has full P.E kit in school for the whole half term. Please make sure all items are clearly named. Jewellery is not allowed. Long hair should be tied back. For safety reasons, NO earrings are allowed.
Swimming	Rules and safety procedures will take place during the first week back to swimming, as will a short assessment of swimming ability, this allows children to be placed into the correct ability lane group. Strokes will continue to be	Please remember all children will need a swimming costume/trunks, swimming hat and towel please. Please make sure all these items are clearly labelled. NO goggles are allowed.



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	<p>developed; water skills will also be improved these include floating and headfirst sculling.</p> <p>Swimming Day: Thursday</p>	
RE	<p>Our topic for this half term is 'Beginning to learn from Islam' (Part 1). We will be learning about different Muslim beliefs and the Prophet Muhammad (PBUH). We will also be exploring Muslim stories, discussing the morals of them and considering how they influence Muslims' ideas of right and wrong.</p>	<p>You could support your child in finding other examples of Muslim stories on the internet and discussing what the moral of the stories are.</p>
PSHE	<p>This half term our topic is called 'New Beginnings'. We will discuss how we can make a safe and fair learning environment for all in our class. We will then look at how we are similar and different, our strengths and explore a range of different emotions including feeling scared or sad. We will explore these areas through a range of age-appropriate stories, videos and discussions.</p>	<p>Please discuss different emotions, how these make us feel and ways that we can deal with them.</p> <p>On https://www.bbc.co.uk/bitesize there are some lovely videos which discuss different emotions and how to deal with them, which you could watch with your child.</p>
Music	<p>In Music this half term the children will start learning how to play the glockenspiel. They will use their knowledge of a staff and clef to help them identify the notes to play. They will play along to a backing track, keeping in time with the music and playing the correct notes. As the term progresses the children will also sing along to the music keeping together as a group.</p>	<p>To help your child you can try keeping in time with the music by tapping along to a beat and singing along to familiar songs or rhymes.</p>
German	<p>This half term the children will complete an introduction to German. They will explore and practise saying greetings in German and learn about other languages that may be spoken in their class. Children will sing songs and participate in partner discussions using the phrases they have been taught. They will explore the capital city of Germany, its flag and traditional clothes.</p>	<p>Ask your child about the words they have been learning in German and try to practise using them at home. Also, discuss the German flag and the colours that appear on it.</p>
Visits and Visitors	<p>The Animal Person - Wednesday 12th September</p>	<p>Talk to your child about different animals they have seen, their characteristics, where they live and what they eat.</p>



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Curriculum Days/Special Events	Wednesday 11 th September Seaside Day will be a curriculum day to introduce our topic, 'Coastlines.' Friday 13 th September- Roald Dahl Story Day Thursday 26 th September - European Language Day Monday 14 th & Wednesday 16 th October-Parents Evening	Ask your child about their model, for example, what physical features did you include? What human features did you include? Would you like to live in this coastal town? Why?