



PHEASEY PARK FARM PRIMARY SCHOOL AND EARLY YEARS CENTRE

Curriculum Information

Year 2 Spring Term 1 2025

Subject	What are we learning?	How you can help at home
English	<p>In English this half term we are looking at the texts, 'Hansel and Gretal', and 'Little People, Big Dreams' books.</p> <p>Children will be creating a narrative and writing an alternative to the traditional tale. The Little People, Big Dreams books are linked to significant individuals such as Mother Teresa, Rosa Parks, Mary Anning, Martin Luther King and Greta Thunberg. The stories explain the life of the individual and link closely with our History Topic of 'Movers and Shakers'.</p>	<p><u>Reading</u> Please hear your child read at home at least five times a week. Ask questions which encourage your child to draw inferences about characters' feelings, thoughts, emotions and actions. Please help your child to read every night and record on the GoRead App. Bedtime reading advice available at www.theschoolrun.com</p> <p><u>Spelling</u> Please help your child practise their spellings several times a week. Regular practise at home makes such a difference. These will be assessed every Wednesday.</p> <p><u>Online Learning</u> Please encourage your child to explore Oxford Reading Buddy, Purple Mash and Education City throughout the week.</p> <p>Reading books will be changed each week. Homework is set on a Friday and due the following Friday. The information regarding homework will be on Class Dojo.</p>
Phonics	<p>In Phonics, children will be continuing to work on Phase 6 which will involve recapping the phonemes including digraphs and trigraphs. Children will be applying knowledge of different phonemes and graphemes to reading and writing words in sentences correctly. We will also focus on the reading and writing of rainbow words.</p>	<p>The books that your child will be issued with are books containing the phonemes that they are confident in reading. Provide opportunities at home for your child to write e.g. writing a recount of an event or a retell of a story.</p>



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Maths	<p>This half term we will be continuing with adding and subtracting tens from a two-digit numbers. They will explore a range of strategies to mentally solve equations.</p> <p>Children will begin our topic on Multiplication.</p> <p>They will learn to identify when objects are grouped equally, practise identifying the number of equal groups in a variety of contexts and represent equally grouped objects as both repeated addition expressions and multiplication expressions.</p>	<p>Please encourage your child to practise their times tables using TTRockstars. This will help prepare them for their weekly Superheroes challenge in school. Please speak to your child about the strategies they have used in class and provide opportunities for them to practise at home.</p> <p><u>Online Learning</u></p> <p>Your child can explore TTRockstars, MyMaths and TopMarks on the links below:</p> <p>www.ttrockstars.com</p> <p>https://www.mymaths.co.uk/</p> <p>https://www.topmarks.co.uk/</p> <p>Homework is set on a Friday and due the following Friday.</p> <p>The information regarding homework will be on Class Dojo.</p>
Science	<p>In Science, children will be continuing with their work from Autumn 2 on the topic 'Everyday Materials'. Pupils will be following a set of instructions to perform a range of simple tests, making simple predictions for what might happen and suggesting ways to answer their questions. They will ask and answer scientific questions about the world around them and use their observations and ideas to suggest answers to questions. Pupils will use a range of methods to gather and record simple data with some accuracy.</p>	<p>The link below will allow your child to consolidate their learning about everyday materials:</p> <p>https://www.bbc.co.uk/bitesize/topics/zsrfvwx/year/z7s22sg</p> <p>You could ask your child to identify materials around them and describe the properties.</p>
History	<p>Our History topic for this half term is 'Mover and Shakers'. We will be focusing on significant individuals from the past who have contributed to national and international achievements. This will include looking at and comparing Neil Armstrong and Christopher Columbus. We will also explore the life of Rosa Parks, Emmeline Pankhurst and Martin Luther King and learn about how their actions in their lifetime have impacted on us today. We will also begin to explore ordering dates chronologically and identifying the difference between facts and opinions.</p>	<p>The children will complete a lesson where they will talk about and discuss significant people in our local area. This will include looking at Matthew Boulton and James Watt who are displayed on the Lunar Society Moonstones outside ASDA. It would be lovely, if you get chance, to show the children the stones either before the lesson so the children have prior knowledge or after the lesson so they can share with you what they have learned.</p> <p>Below is a link to videos that discuss the work completed by significant individuals from our past that you may wish to share with the children.</p> <p>https://www.bbc.co.uk/bitesize/topics/zf49q6f</p>



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Geography	Not taught this half term.	
Art & Design	Not taught this half term.	
Design Technology	This half term, children will engage in the DT topic 'Cut, Stitch and Join'. In this topic, they will learn about fabric home products and the significant British brand Cath Kidston. Children will learn about sewing patterns and using a running stitch and embellishments before making a sewn bag tag.	You could take a look at different products around the home like bags, aprons or cushion covers and discuss the ways the fabric is joined e.g. sewn, zip, buttons. Take a look at different products and discuss the designs that you like for example flowery or spotty designs.
Computing	This half term, children will be building upon their knowledge of online safety, focusing on 'online safely'. They will explore how someone may use technology to communicate with others they don't also know offline. Pupils will also discuss who they should ask before sharing information online, and will describe different ways to ask for, give or deny permission online.	You can help your child at home by talking to them about the importance of staying safe online, and not sharing private information with people who they do not know.
PE	In PE, children will be focusing on Tennis. Pupils will learn that there are different ways to send an object from one place to another, such as patting, throwing, rolling and kicking. They will confidently send or receive an object, such as a beanbag or ball.	Children must be wearing the correct PE kit on the days we have PE lessons. Please ensure sweatshirts are named clearly and remind your child to place items they take off during the day, into their bags. <ul style="list-style-type: none"> • Jewellery is not permitted. • Long hair should be tied back. For safety reasons, no earrings are allowed. PE days are Monday and Friday.
Swimming	A review of pool rules and safety procedures will take place first week back. Stroke technique will be further developed, front paddle, front crawl, back paddle, backstroke and breaststroke. Various water skills will be improved such as floating, submerging, underwater swimming and sculling. This term children who can swim 2 lengths will be timed for school records and 'Top Ten' year 2 list of swimmers displayed on pool side.	All children will need a clearly labelled swimming costume/trunks, swimming hat and towel. Please remind your child to place all items into their swimming bags not on the bench or the floor. No goggles are allowed. Swimming Day is a Thursday



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<p>RE</p>	<p>This half term, we will be building upon our knowledge of Islam by engaging in Part 2 of the topic 'Beginning to Learn from Islam'. Children will learn about the story of the revelation of the Holy Quran and will observe and explore different ways that Muslims show they belong to their religion. Pupils will identify objects that are significant to Muslims and will relate their understanding of Muslim culture to their own ideas. Finally, children will learn about Ramadan and will recap on their understanding of Eid from Autumn 2.</p>	<p>It is important that children are taught about tolerance and respect the beliefs of others.</p> <p><u>Online learning</u> Find out more about Islam: Islam - KS1 Religious Education - BBC Bitesize</p>
<p>PSHE</p>	<p>This half term our topic is called 'Say no to Bullying'. The children will discuss and explain what bullying is. They will also discuss how bullying can make someone feel and try to find ways to prevent bullying from happening. The children will identify qualities and attributes about themselves that make them proud. They will also discuss how feelings can make you feel and behave slightly differently and what we can do to overcome these feelings and behaviours. Finally, the children will discuss who they can talk to if they think they are, or someone they know, is being bullied.</p>	<p>Please discuss with your child what bullying is. Remind your child that it is constant negative behaviour not just an argument. Discuss with your child how you are a trusted adult that they can talk to. Also discuss members of staff at school that your child can talk to if they feel they, or someone in their year group is being bullied.</p>
<p>Music</p>	<p>In music this half term we will be studying rhythm and melody through the music of South Africa; using tuned percussion instruments (glockenspiels) to play along with music; singing music in a South African style.</p>	<p>Discuss songs you might listen to together and the instruments that children may be able to identify. Listen to some music from South Africa, e.g. Ladysmith Black Mambazo or Lebo M.</p>
<p>German</p>	<p>This half term in German the children will look at identifying the days of the week and the months of the year. They will also explore the different seasons and vocabulary associated with this. Finally, the children will explore more traditions in Germany.</p>	<p>Practise using German words and phrases at home. Discuss with the children how life in Germany is different to life in England. Encourage your child to use the days of the week and the months of the year when talking at home.</p>
<p>Visits and Visitors</p>	<p>7/1/2025 - Science Frog Life Workshop 10/2/2025 - Parents Consultations 12/2/2025 - Parents Consultations 13/2/2025 - Dance Festival</p>	



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Curriculum Days	Pirate Day will take place on 14/2/2025 and will be based on our topic 'Land Ahoy!' Which we will be starting in Spring 2. Children will take part in a treasure hunt around the school, using their map reading skills to locate the treasure!	You could support your child to plan and create their own treasure map/hunt at home.
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