



PHEASEY PARK FARM PRIMARY SCHOOL AND EARLY YEARS CENTRE

Curriculum Information

EYFS (Nursery) Summer Term 2 - 2024

Subject	What are we learning?	How you can help at home
Literacy/Phonics	<p>In Phonics, we will improve our listening skills by learning to recognise words that have the same initial sound e.g., 'money' and 'mum'. We will keep practising our oral blending and sounding out the name of objects in a 'robot voice'. We will also continue to segment simple words (breaking them up so we can hear the sounds in them). We will begin writing some of the letters we can hear.</p> <p>In Literacy we will listen carefully to stories and have extended conversations about what we have heard. We will learn new vocabulary and try to use these 'wow words' when talking to others.</p> <p>Some of the stories we will listen to include: Walking Through the Jungle - Julie Lacombe Dear Zoo - Rod Campbell Handa's Surprise - Eileen Browne We All Went On Safari - Laurie Krebs</p>	<p>Go wild and share nursery rhymes about animals, encouraging your child to join in! Share stories involving animals e.g. <i>Monkey Puzzle</i> by Julia Donaldson or <i>Giraffes Can't Dance</i> by Giles Andreae. You could make animal noises or use different voices for the characters to make your story times more exciting!</p> <p>Continue to practise name writing with your child. Give your child lots of opportunities for them to make marks - both indoors and out.</p> <p>Online Learning: www.bbc.co.uk/teach/school-radio/nursery-rhymes-a-to-z-index/z4ddgwx (A wide selection of Nursery Rhymes to listen and join in with) www.oxfordowl.co.uk/for-home/find-a-book/library-page/ Register for free on the Oxford Owl website to access a wide range of e-books.</p>
Maths	<p>We will continue to explore 2D & 3D shapes using mathematical language such as 'sides', 'corners', 'straight' and 'flat'. We will look for these shapes in our environment.</p> <p>We will continue to focus on describing a sequence of events, real or fictional, using "time" words such as 'first', 'next' and 'then'.</p> <p>We will learn to solve real-world mathematical problems with numbers up to 5 using fingers, objects and marks, e.g. "There</p>	<p>Go on a 3D shape walk! Encourage your child to look for cubes, cuboids, cylinders etc in their environment. Support your child to use 'shape' language such as sides and corners to describe the shapes they can see. At the end of each day, encourage your child to talk about the sequence of events. What did they do first... next... after etc. You can also encourage your child to recall events in order after sharing a story.</p> <p>Online Learning: https://www.ictgames.com/mobilePage/beanBunPanda/</p>



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	<p>are four of you, but there aren't enough chairs, what shall we do?"</p> <p>We will continue to practise our counting and recognition of numbers. We will also practise writing numbers.</p>	<p>Bean bun panda is waiting to be fed! Click the panda and he will roll away to reveal a bowl of bean buns. Count how many there are and click the correct number. If you are correct, you can count the bean buns as they fly into the panda's mouth!</p> <p>www.tentown.co.uk</p> <p>Continue to visit the characters that live in Ten Town. Access the activities, stories and games to help reinforce number recognition, number formation and counting skills.</p>
<p>Topic (including Understanding the World Expressive Arts and Design Communication and Language)</p>	<p>In our 'Animal Safari' topic, we will learn about incredible animals that live across the world. We will explore various animal habitats and compare the animals that live there with animals in our locality. We will learn how to care for pets and what all animals need to grow, survive and stay happy and healthy. We will begin to explore animal features and find out how they survive in the wild. We will compare animals and talk about how they are similar or different.</p> <p>As part of our music work, we will accompany stories with music and movement e.g. Doing the Animal Bop by Jan Ormerod</p> <p>We will create our own animal prints using paints and other materials.</p>	<p>Animals are amazing! Talk about the pets you may have at home or the animals you might see when you're out and about. Visit a farm, zoo or safari park to see animals that live in different parts of the world. You could draw pictures or make models of your favourite animals.</p> <p>Online Learning:</p> <p>Go on adventures with Andy to get closer than ever before to the wildlife that inhabits our planet!</p> <p>https://www.bbc.co.uk/cbeebies/shows/andys-safari-adventures</p> <p>Go onto Google Maps or Google Earth to locate different areas around the world where animals may live e.g. deserts, rainforests, the Arctic and Antarctic.</p>
<p>PE/Physical Development</p>	<p>We will participate in a range of activities that will help us improve our gross and fine motor skills.</p> <p>Gross Motor</p> <p>We will play a range of indoor and outdoor games that require moving and traveling in different ways and at different speeds. We will listen to animal themed music e.g. "Carnival of the Animals" by Saint Saens and explore how we can move our bodies like lions, elephants and other creatures.</p>	<p>Gross Motor Skills: Try moving around like different animals! Can you crawl, slither or pounce? Continue to encourage your child to get dressed independently and put on their own coat and shoes.</p> <p>Fine Motor Skills: Continue to encourage your child to write their name at home using the name card provided. Remember: capital letter at the start but lower-case letters for the rest. Encourage your child to draw, paint or take part in creative art activities to help improve their fine motor skills.</p>



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	<p>Fine Motor</p> <p>We will continue to improve our fine motor skills by practising our letter and number formation and improving our cutting out skills. We will also practise writing our name, making sure it starts with a capital letter.</p>	<p>Online Learning:</p> <p>Go on a Safari Adventure with Cosmic Kids! https://www.youtube.com/watch?v=kRw6sGwN4U4</p>
Personal Social and Emotional Development	<p>We will continue to focus on developing our independence in managing our own needs e.g. toileting, eating and drinking and putting our coats on. We will aim to become more confident in getting changed for PE independently.</p> <p>We will talk about the pets we have at home and how we look after them.</p> <p>We will set up various animal related role play areas. e.g. a vet, a pet shop etc.</p>	<p>Continue to encourage your child to put on their own coat and get dressed independently in the mornings or before bedtimes.</p> <p>During the summer holidays, talk to your child about changes in routine and how to adapt to these positively.</p> <p>Share stories about starting school e.g. Little Owl's First Day by Debi Giori & Alison Brown.</p>
Special Days/Events	<p>17/06/24 - 5:30pm - Reception Induction Evening (24/25 Intake)</p> <p>1/07/24 - 9:30am/1:45pm - Nursery Sports Day</p> <p>15/07/24 - 5:00-7:00pm - Open Evening</p>	<p>Encourage your child to take part in "sports day competitions" at home. How many star jumps can they do in 1 minute? Set up an obstacle course and challenge them to beat their time.</p>