

PHEASEY PARK FARM PRIMARY SCHOOL AND EARLY YEARS CENTRE

Curriculum Information

Year 2 Summer Term 2 2024

Subject	What are we learning?	How you can help at home
English	<p>In English, we will be exploring the traditional tale 'Hansel and Gretel'. We will be developing our understanding of the features of traditional tales and applying them in our own writing when retelling the story. We will be identifying interesting vocabulary within the texts and applying this to our own writing. We will also write a persuasive letter and a balanced argument linked to the story. We will continue to develop our knowledge and application of various Year 2 writing skills such as past tense, prefixes, suffixes, expanded noun phrases, adverbs and conjunctions. We will continue to complete whole class reading every Monday, answering questions about the texts that we explore.</p>	<p><u>Reading</u> Please hear your child read at home at least five times a week. Ask questions which encourage your child to draw inferences about characters' feelings, thoughts, emotions and actions. Please help your child to read every night and record on the Boomreader App. Bedtime reading advice available at www.theschoolrun.com</p> <p><u>Spelling</u> Please help your child practise their spellings several times a week. Regular practise at home makes such a difference. These will be assessed every Friday.</p> <p><u>Online Learning</u> Please encourage your child to explore Purple Mash and Education City throughout the week too.</p>
Phonics	<p>In Phonics, children will continue to build upon their ability to read and write words by blending and segmenting phonemes and graphemes. Children will continue to explore both real and alien words, as well as learn how to read Year 2 rainbow words.</p>	<p>Please hear your child read at home at least five times a week. The books that your child will be issued with are books containing the phonemes that he/she is confident with. Children will have weekly Phonics/English homework. Please help your child to complete this. Provide opportunities at home for your child to write e.g. a character or setting description based on their favourite book.</p>



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Maths	<p>This half term, children will be further developing their knowledge and understanding of fractions, focusing particularly on fractions of shapes. We will also re-visit the topic of Measurement, including units of measure, money and time. When exploring money, children will recognise and use symbols for pounds and pence. We will find different combinations of coins that equal the same amounts of money. Children will tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. Finally, we will further build upon knowledge and understanding of Geometry and Statistics.</p>	<p>Please continue to encourage your child to practice their times tables using TTRockstars. This will help prepare them for their weekly Superheroes challenge in school.</p> <p>Please encourage your child to frequently access the Numbots app to develop efficient mental calculation strategies for addition and subtraction.</p> <p>You can also help your child by frequently asking them for the answers to addition and subtraction calculations, including double and half of different numbers. This will support in developing their mental arithmetic skills.</p> <p><u>Online Learning</u> Your child can explore TTRockstars, Numbots, MyMaths and TopMarks on the link below: www.ttrockstars.com https://numbots.com/schools/ https://www.mymaths.co.uk/ https://www.topmarks.co.uk/</p>
Science	<p>In Science, children will be continuing to learn about 'Living things and their habitats'. We will be using a food chain to describe how living things depend on each other as a source of food. Children will also describe the basic needs of animals, including humans, for survival. We will be using observations and ideas to suggest answers to questions. Finally, children will be learning that different animals have different stages of growth. Children will engage in an investigation where they will closely observe the life cycle of a butterfly.</p>	<p>To support your child at home, you could research further about life cycles of animals, particularly that of a frog. https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zttckqt</p>
History	<p>In History, children will engage in a topic called, Magnificent Monarchs. In this topic, children will learn about the English and British monarchy from AD 871 to the present day. Using timelines, information about royal palaces, portraits and other historical sources, they will build up an understanding of the monarchs and research six of the most significant sovereigns.</p>	<p>You can help your child at home by discussing what a monarchy is with them. You could take time to research our current royal family, who they are and how the line to the throne (succession) works.</p>



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Geography	Not taught this half term.	
Art & Design	In Art, we will be continuing the topic 'Portraits and Poses', which teaches children about portraiture. We will analyse the portraits of Tudor monarchs and compare Tudor portraits and selfies today. We will create our own royal portraits using different techniques like sketching.	You can help your child at home by encouraging them to sketch a portrait of a family member, using the skills that they've learnt in school.
Design Technology	This half term, children will be engaging in the Design Technology topic called 'Push and Pull'. They will learn about the three types of mechanism: sliders, levers and linkages. Children will make models of each mechanism before designing and making a greetings card with a moving part.	You could encourage your child to apply what they've learnt about the three types of mechanisms in order to design and make a picture that includes one, two or all three types of mechanisms.
Computing	In Computing, the children will be looking at different ways of presenting information using Purple Mash. They will explore how to present a story in different ways, presenting ideas through a quiz, making a non-fiction fact file and making a presentation to present to the class. Children will use 2Quiz and 2Connect on Purple Mash to present information.	<p>You could support your child at home by helping them explore ways of presenting information using Purple Mash. They could create a mind map, a quiz, an e-book or a fact file.</p> <p>Children could also further research Computing by exploring this BBC Bitesize link: https://www.bbc.co.uk/bitesize/subjects/zyhbwmn</p>
PE	<p>During their Indoor PE slots, the children will be engaging in Multi-Skills. They will be using appropriate vocabulary to comment on performance and opportunities for improvement. Data will also be collected over time to show how repetition improves overall performance. This will be delivered by Sports Plus. In Outdoor Games, children will focus on athletic skills in preparation for Sports Day.</p> <p>Indoor PE - Monday Outdoor Games - Friday</p>	<p>Please make sure your child has full P.E kit in school for the whole half term. Please make sure all items are clearly named. Please remind your child to place all items into their PE bags not on the desk or the floor.</p> <ul style="list-style-type: none"> • Jewellery is not allowed. • Long hair should be tied back. <p>For safety reasons, NO earrings are allowed.</p>
Swimming	Three weeks of water safety will take place this term, developing knowledge of staying safe in and around open water. Children will	Please remember all children will need a named swimming costume/trunks, swimming hat and towel please. Please make sure all



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	experience swimming in extra clothing. Learning how to perform rescues and how to help in an emergency. A game of mini-water polo will complete the term.	these items are clearly labelled. Please remind your child to place all items into their swimming bags not on the bench or the floor. NO goggles are allowed.
RE	In RE, children will be engaging in the topic 'Questions that Puzzle Us'. They will ask and respond to big questions about life, as well as notice and respond sensitively to some similarities between religions as they suggest answers to big questions. Children will explore questions about belonging, meaning and truth and express their own ideas in different ways.	You could support your child at home by engaging in discussion about 'big' questions they have about the world.
PSHE	This half term our topic is called 'Relationships and Change'. In this topic the children will identify when they love or care for someone. They will also identify what jealousy is and situations when they may have felt jealous. The children will also show a friend that they are proud of them.	To support your child at home, talk to them about ways to deal with certain emotions. Explain to the children how important it is to deal with these emotions and to have strategies for coping with them.
Music	This half term the children will learn the songs for our production 'Cinderella and Rockerfella'.	Please learn the song words at home with the children.
German	This half term, the children will learn how to say how old they are in German. We will be using the Linguascope website (for numbers) and using Smart Wrappers.	Practise using German words and phrases at home. Practise counting in German from 1 -12.
Visits and Visitors	6.5.24 - Trip to Tamworth Castle WB 10.6.24 -Phonics Screening Check (for pupils who didn't pass the Y1 Check) 3.7.24 and 4.7.24- Y2 production of Cinderella and Rockerfella. WB 1.7.24 Olympic Week. 15.7.24 Open Evening.	
Curriculum Days	This half term's Curriculum Day will be based on our DT topic 'Push and Pull' and will take place WB 8.7.24.	



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