



PHEASEY PARK FARM PRIMARY SCHOOL AND EARLY YEARS CENTRE

Curriculum Information - Year 3

Year 3 Summer Term 2 2024

Subject	What are we learning?	How you can help at home
<p>English</p>	<p>In English we are studying 'The Lion Roars' by Alan Gibbons. We are focusing on newspaper writing, non-chronological reports, letters and diary entries. We are consolidating the use of conjunctions and learning how to use subordinate clauses, different sentence starters and adverbial phrases. The children will also look at contracted forms and the use of 'a' and 'an.' Spelling tests will take place on a Tuesday.</p> <p>English homework is given out on a Friday and due the following Friday.</p>	<p><u>Reading</u> Please hear your child read at home at least three times a week. Ask questions which encourage your child to draw inferences about characters' feelings, thoughts, emotions and actions. Please help your child to read every night and record on the GoRead App. Bedtime reading advice available at www.theschoolrun.com</p> <p><u>Spelling</u> Please help your child practise their spellings several times a week. Regular practise at home makes such a difference.</p> <p><u>Online learning</u> Please encourage your child to explore Oxford Reading Buddy, Purple Mash and Education City throughout the week too. Please refer to the resources to support learning on your child's One Note pages. The children can access Immersive reader and Dictate tools to support with reading and writing.</p>
<p>Maths</p>	<p>This half term we will be focusing on Unit Fractions. Pupils will explain why a part can only be defined when in relation to a whole. We will be identifying the number of equal and unequal parts in a whole, using fraction notation to describe an equal part of the whole and representing a unit fraction in different ways. We will also be comparing and ordering unit fractions by looking at the denominator and identifying when fractions cannot be compared. We will be using knowledge of the relationship between parts and wholes in unit fractions to solve problems. Additionally, we will be quantifying the number of items in each part and connecting to the unit fraction operator. We will also calculate the value of a part by connecting knowledge of division and division facts with finding a fraction of a quantity.</p>	<p><u>Times Tables</u> It would be helpful if you can support your child in recalling multiplication tables at home and practice counting in patterns of 3s 4s, 6s, 8s and 7s. Daily five-minute sessions on TTRockstars really helps pupils develop fluent recall of times tables facts.</p> <p><u>Online learning</u> Your child can explore MyMaths, Supermovers and TopMarks on the links below to look at the above times tables: https://www.bbc.co.uk/teach/supermovers https://www.topmarks.co.uk/maths-games/hit-the-button https://login.mymaths.co.uk/login Times Tables Rock Stars (ttrockstars.com)</p>



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	The children will do their superhero timetables test once a week. Mathematics homework is given out on a Friday and due the following Friday.	
Science	The children will know that an observation involves looking closely at objects, materials and living things, which can be compared and grouped according to their features. They will look at making increasingly careful observations, identifying similarities, differences and changes, and making simple connections.	<u>Online learning:</u> Research Bronze Age Burials and create your own power point based on your observations.
History	This half terms topic is called 'Tribal Tales' The children will develop their knowledge of prehistoric times. The children will learn how early human culture and land use developed during the Stone Age, Bronze Age and Iron Age.	Help your child prepare for their project This is a perfect opportunity to visit a prehistoric site or build your own monument.
Geography	We look at a variety of prehistoric burial sites around the UK including Lindow Man and Stonehenge. The children will also get the opportunity to look at ariel photographs of historical sites.	Visit: https://historicensland.org.uk/services-skills/education/educational-images/neolithic-and-bronze-age-burial-sites-eynsham-4228 to look at images of burial sites in the UK.
Art & Design	Our topic, 'Prehistoric Pots', teaches children about Bell Beaker pottery. It allows children to explore different clay techniques enabling them to create their own Bell Beaker- style pot.	Explore what it would be like to be a Potter as a job. https://www.bbc.co.uk/teach/class-clips-video/pshe-ks1-ks2-proud-to-be-a-potter/zvt8qp3
Design Technology	Children will have the opportunity to look at the purpose, structure and design features of greenhouses. They will use their learning to design and construct a mini greenhouse.	Find out what a greenhouse is used for and what grows best within it.
Computing	In school, children will be shown how to use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content on the internet.	Please ensure your child is only accessing age-appropriate content online. Your child can access Scratch at home on their Amazon Fire or other suitable device. They can have a go at making their own games! https://scratch.mit.edu
PE	Children will be taught key skills for Athletics, developing their coordination skills and sportsmanship. The children will	To complete P.E. at home please visit the following website. You will not need any sports equipment.



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	<p>demonstrate a broader range of throwing and jumping techniques, in isolation or combination, with improving accuracy and competence and compete in a team games, communicating with others and using tactics. Child will have the opportunity to participate in Kwik cricket where they will practice batting and bowling.</p> <p>PE day - Monday (Outdoor) and Wednesday (Indoor)</p>	<p>https://www.afpe.org.uk/physical-education/thisispe-supporting-parents-to-teach-pe-at-home/</p> <p>Please make sure your child has full P.E kit.</p> <ul style="list-style-type: none"> • Jewellery is not allowed. • Long hair should be tied back. <p>For safety reasons, NO earrings are allowed.</p>
Swimming	<p>Three weeks of water safety and personal survival will take place this term, developing knowledge of keeping safe in and around open water. Children will experience swimming in extra clothing, practising rescues and learning what to do in an emergency. As a final treat to end the term, a game of mini-water polo will be played.</p>	<p>Please remember all children will need a swimming costume/trunks, swimming hat and towel please.</p> <p>For safety reasons, NO earrings are allowed.</p>
RE	<p>This half term the theme for R.E. is 'Why do people make pilgrimages?'. The children will learn about why Muslims visit Makkah, what the practise of the Hajj means and what impact these things have on pilgrims. The children will compare life to a journey and explore what their journey through life like.</p>	<p>Discuss with your child how their journey of life is going and what we can do if something goes wrong.</p>
PSHE	<p>In PSHE the children will be learning about our topic 'Relationships and changes.' In this topic the children will learn about how changes make them feel, how to deal with changes and strategies to help them cope.</p> <p>We will be exploring our Core Values of Respect, Resilience and Excellence and what they mean to us. In our assemblies we will be discussing a range of global and national current issues.</p>	<p>Discuss with your child and worries or concerns they may have. Encourage your child to show respect and resilience at home. Talk to them about the discussions they have had in assemblies and what they have learnt about the current national and global issues. Discuss what goals they have in life and how they can aim high.</p>
Music	<p>In Music this half term the children will be learning to play accurate rhythms and compose a short melody as a class. They will understand what it means to improvise and sing musically as part of a group.</p>	<p>The children can listen to their own music at home with an adult and continue to practise playing the recorder in preparation for the Recorder Concert.</p>
German	<p>The children will be listening to a story in German about animals/pets and they will practise reading the sentences. The children will also learn how to say words for family members in</p>	<p>Please visit Linguascope to learn how to say colours in German: https://www.linguascope.com/preview/</p>



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	German via Linguascope and they will learn how to talk about their family in German.	
Visits and visitors	Sports Day - 3 rd July	Please come along to support your child with their sporting events on Sports Day.
Curriculum Days	Our curriculum day will focus on making beakers pots and Bronze Age jewellery.	Please encourage your child to share the experiences at school with you.