

# PHEASEY PARK FARM PRIMARY SCHOOL AND EARLY YEARS CENTRE

## Curriculum Information

Year 4 Spring Term 2 2025

Subject	What are we learning?	How you can help at home
<b>English</b>	<p>In English, children are studying the text, Spiderwick Chronicles.</p> <p>They will be exploring descriptive writing and will build their writing up to a final piece where they will write a setting description of the house. The children will use a range of spelling and grammar features learned so far including subordinate clauses and the use of prefixes and suffixes.</p> <p>In Whole Class Reading, Year 4 will be developing their understanding of inference skills.</p> <p><b>Spelling Tests will take place on a Thursday.</b>  <b>English homework is given out on a Friday and is due in the following Friday.</b></p>	<p><u>Reading</u>  Please hear your child read at home at least three times a week. Discuss, and help your child to find, the meanings of any unfamiliar words. Ask your child to summarise what they have read or to recap the story so far. Please help your child to read every night and record on Boom Reader. Bedtime reading advice available at <a href="http://www.theschoolrun.com">www.theschoolrun.com</a></p> <p><u>Spelling</u>  Please help your child practise their spellings several times a week. Regular practice at home makes such a difference. Encourage the use of a dictionary to find definitions of new vocabulary.</p> <p><u>Online learning</u>  Please encourage your child to explore reading activities on Oxford Reading Buddy, Purple Mash and Education City throughout the week too. Children can access the Immersive reader/dictate tools on OneNote to support with Reading and Writing.</p>
<b>Phonics</b>	<p>For those children still having Phonics sessions, these will be daily and focus on their individual Phonics phase.</p> <p>Children will be segmenting and blending sounds and encouraged to spell them correctly.</p>	<p>Please hear your child read at home at least three times a week. Encourage children to segment and blend sounds when reading and practise spelling the words they are given on a weekly basis.</p>
<b>Maths</b>	<p>In Maths this half term, we will continue to learn all about times tables and will extend our knowledge of the three and six times tables and relate this to the nine times table.</p> <p>The children will explore:</p> <ul style="list-style-type: none"> <li>• Skip count in threes/sixes/nines and build up the three/six/nine times tables</li> </ul>	<p>It would be helpful if you can support your child in recalling the multiplication tables at home and counting in patterns of 6, 7, 8 and 12. Please encourage your child to perform mental additions, subtractions, multiplication, and divisions whilst shopping, cooking, etc.</p>



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	<ul style="list-style-type: none"> <li>Explore links between the three and six times tables, applying their knowledge of doubling and halving</li> <li>Explore links between the three and nine times tables, applying their knowledge of multiplying by three, and using the language 'tripling'</li> </ul> <p><b>Children will have timetables activities three times a week in lessons - this will include a weekly Superhero test. Please ensure your child accesses TT Rockstars at home. Maths homework is given out on a Friday and is due in the following Friday. This half term it will focus on multiplication tables term in preparation for the Yr4 MTC.</b></p>	<p><u>Online learning</u> Your child can explore TT Rockstars, MyMaths, TopMarks and Supermovers on the link below: <a href="https://www.ttrockstars.com">Times Tables Rock Stars (ttrockstars.com)</a> <a href="https://www.mymaths.co.uk/">https://www.mymaths.co.uk/</a> <a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a> <a href="https://www.bbc.co.uk/teach/supermovers/times-table-collection/z4vv6v4">https://www.bbc.co.uk/teach/supermovers/times-table-collection/z4vv6v4</a></p>
<b>Science</b>	In Science, the project teaches children about electrical appliances and safety. They construct simple series circuits and name their parts and functions, including switches, wires and cells. They investigate electrical conductors and insulators and identify common features of conductors. It also teaches children about programmable devices. They combine their learning to design and make a nightlight.	At home, you can watch Science videos based on this subject by clicking the link below: <a href="https://www.bbc.co.uk/bitesize/subjects/z2pfb9q">https://www.bbc.co.uk/bitesize/subjects/z2pfb9q</a>
<b>History</b>	The children's topic this half term is called, 'Gods and Mortals'. In History, children will be learning about life in Ancient Greece, ordering events and dates from Ancient Greek history on a timeline and the Battle of Marathon.	Explore Ancient Greek civilisation through books and the Internet.  <u>Online learning:</u> Find out more about Greek Gods and heroes: <a href="https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zgt7mp3">https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zgt7mp3</a>
<b>Geography</b>	As part of children's topic, 'Gods and Mortals' in Geography they will explore maps of Greece including Ancient Greece.	Research facts about Greece through non-fiction books or online.
<b>Art &amp; Design</b>	This half terms lessons are based on our topic called, 'Contrast and Compliment'. This project teaches children about colour theory by studying the colour wheel and colour mixing. It	Experiment with mixing colours at home. What colours can you make on the colour wheel?



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	includes an exploration of tertiary colours, warm and cool colours, complementary colours and analogous colours, and how artists use colour in their artwork.	
<b>Design and Technology</b>	No Design and Technology lessons taught this half term.	
<b>Computing</b>	Children will be exploring the use of writing for a range of different purposes. They will learn the basic functions of spreadsheets and examine how these can be used to plan for real-life scenarios.	Children could explore the functions of MS Excel or spreadsheets on Purple Mash:  <a href="https://www.purplemash.com/#app/tools/2Calculate">https://www.purplemash.com/#app/tools/2Calculate</a>
<b>PE</b>	Children will be taught key skills for rounders, developing their coordination skills and sportsmanship. They will throw and catch using an accurate under arm throwing technique and know when to run as a batsman what to call and how to carry the bat.  <b>Outdoor PE day - Friday (weather permitting)</b> <b>Indoor PE day - Thursday</b>	You can support your child by practising throwing/catching balls.  Please make sure your child has full P.E kit. • Jewellery is not allowed. • Long hair should be tied back. <b>For safety reasons, NO earrings are allowed.</b>
<b>Swimming</b>	Assessments will take place during this term to allow children to gain their next Swimmer Award. Stroke techniques will continue to be developed, as well as water skills. As a fun lesson before the Easter break, children will play a game of mini-water polo, this will encourage working well within a team and good sportsmanship.  <b>Swimming day - Monday</b>	Please remember all children will need to bring a bag with their swimming costume/trunk, swimming hat and towel. <b>For safety reasons, NO earrings are allowed.</b>
<b>RE</b>	In Religious Education, children will learn about religious stories within Christianity. Children will be considering reasons to care through religious stories. Children will explore fair and unfairness, forgiveness, and generosity.	It is important that children are taught about tolerance and respect the beliefs of others.  <u>Online learning</u> Find out more about Christianity: <a href="https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/zvfnkmn">https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/zvfnkmn</a>



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<b>PSHE</b>	<p>This half term, children will be studying the topic 'Going for Goals'.</p> <p>They will be exploring the different learning styles, identify barriers to learning, understand the importance of perseverance, and how to make goals achievable by breaking them down into steps.</p>	<p>Discuss with your child any worries or concerns that they have.</p> <p>Encourage your child to show respect and resilience at home.</p> <p>Talk to them about the discussions they have had in weekly class assemblies.</p>
<b>Music</b>	<p>Children will be taught the songs needed for their upcoming production with a focus on melody, musicality, projection and singing as an ensemble.</p> <p>Children have Steel Pans lessons on a Wednesday.</p>	<p>Please encourage children to practise the songs from our production.</p>
<b>German</b>	<p>The children will continue with learning German vocabulary/phrases from the topic 'Around the World'. They learn vocabulary related to airports and air travel, holiday items and describe where you stay on holiday.</p> <p>We also learn words/phrases from the topic 'Healthy eating'.</p> <p>Children will learn sports related words, say which sport they like/dislike and describe healthy eating habits, what you do to keep fit and healthy and healthy and to describe an unhealthy lifestyle.</p>	<p>Please encourage your child to visit <a href="http://www.Languagenut.com">www.Languagenut.com</a> at home to practise vocabulary/phrases learnt in lesson.</p> <p>Children can also earn points for themselves, their class and the school when they complete different activities.</p>
<b>Visits and Visitors</b>	<p>Residential meeting for Parents/Carers - Monday 17<sup>th</sup> March</p> <p>World Book Day- Thursday 6<sup>th</sup> March</p> <p>Science week - w/c 10<sup>th</sup> March</p> <p>Class Photos- Wednesday 12<sup>th</sup> March</p>	<p>Please encourage your child to share their experiences at school with you at home.</p>
<b>Curriculum Days</b>	<p>Our curriculum day will focus on Art and Design and Technology.</p>	