



PHEASEY PARK FARM  
Primary School &  
Early Years Centre

# PHEASEY PARK FARM PRIMARY SCHOOL AND EARLY YEARS CENTRE

## Curriculum Information

EYFS (Reception) Autumn Term 1 2024

Subject	What are we learning?	How you can help at home
<p><b>Literacy/Phonics</b></p>	<p>In Phonics we will be using the Animaphonics Phonics scheme. Throughout this half term we will be introduced to letter sounds and will begin to blend them for reading and segment them for writing.</p> <p>Throughout the half term, we will be developing our gross and fine motor, this will help us to begin to form recognisable letters later in the year.</p> <p>In Literacy, we will also be learning a range of nursery rhymes and reciting them in a range of ways. We will also be focussing on the following stories:</p> <p>The Tiger who came to Tea - Judith Kerr Sharing a Shell - Julia Donaldson Lost and Found - Oliver Jeffers Kipper's Birthday - Mick Inkpen</p>	<p><u>Reading</u></p> <p>Please practise any letter sounds or words that have been sent home.</p> <p>Sharing stories before bed is a great way to bond and helps to reinforce literacy skills and mastery of language. Encourage your child to join in with the parts they know.</p>
<p><b>Maths</b></p>	<p>In Maths, we will be developing our subitising skills. We will be focusing on subitising to 3. We will remember the saying, 'don't count, see the amount'. We will also look at the composition of the numbers 3 and 4.</p> <p>We will be using different strategies to count sets of objects. We will then move on to comparing sets of objects just by looking at them. We will use the language of comparison such as <i>more than</i> and <i>fewer than</i>.</p>	<p>Count everything! The number of steps going upstairs, the cars you see going past etc. Look for numbers in the environment, on buses, cars, signs etc. Encourage your child to look for familiar shapes around them e.g. cylinders in your kitchen cupboards.</p> <p>Look on the <a href="http://topmarks.co.uk">topmarks.co.uk</a> website for a range of counting games</p>



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<p><b>Topic</b> (including PSED, Understanding the World Expressive Arts and Design Communication and Language</p>	<p>Our topic this half term is 'Do You Want to be Friends?' We will discuss how we can be a good friend, celebrating our similarities and differences and talk about people who help us. We will talk about giving each other compliments, create a recipe for a good friend and learn how important it is to be sensitive to the needs of others. We will create our own self-portraits using collage materials, take part in role play activities in our home corner and learn lots of new songs!</p>	<p>You could create a 'friends and family tree' together out of photos? Use different coloured lines to draw links that represent family and friends. Talk about memories of happy experiences you have shared. Talk about what makes you special. Maybe you are good at sports. Perhaps you can speak more than one language! Who helps you? Think about the people that help you at home at school and when you're out and about.</p>
<p><b>PE/Physical Development</b></p>	<p>We will participate in activities that will improve our gross and fine motor skills. <b>Gross Motor Skills</b> We will focus on stretching and curling movements in Gymnastics. We will also work on travelling in different ways with control and safety. <b>Fine Motor Skills</b> We will practise letter and number formation and improve our dexterity by using different tools e.g., scissors, tweezers, play dough etc. We will try hard to hold writing implements using a tripod grip.</p>	<p>Please make sure your child has full P.E kit. Please check that your child's name is in all items. Please encourage your child to get changed independently. <b>Gross Motor Skills:</b> Encourage your child to be as active as possible; in the garden, at the park or taking part in sports. Try <a href="http://gonoodle.com">gonoodle.com</a> to practise your dance moves! <b>Fine motor Skills:</b> practise writing your child's name at home using the name card provided. Remember: capital letter at the start but lower-case letters for the rest. Encourage your child to draw, paint or take part in creative art activities to help improve their fine motor skills. Try making your own salt dough at home!</p>
<p><b>Personal Social and Emotional Development</b></p>	<p>We will be talking about our school rules and why it is important for us to follow them. We will talk about sharing, taking turns and being sensitive to the needs of our friends. We will also try hard to "have a go" at tasks independently e.g., getting dressed.</p>	<p>Play games that encourage sharing and turn taking e.g., board games. Give your child little tasks to do which will help to increase their independence and resilience.</p>
<p><b>Visits and Visitors</b></p>	<p>12/09/24 - Animal Man</p>	<p>Talk about different animals and where they live.</p>
<p><b>Special Days</b></p>	<p>13/09/24 - Roald Dahl day 23/09/24 - Phonics Parent Workshops 09/10/24 - End of EYFS Expectations Parent Workshop 24/10/24 - Harvest (Led by Year 1) 24/10/24 - Diwali day</p>	<p>Look at different fruits and vegetables and encourage children to try different foods.</p>