



## Curriculum Information

Year 2 Spring Term 2 2025

Subject	What are we learning?	How you can help at home
<b>English</b>	<p>In English this half term we are looking at a book called 'The Jolley Rogers and the Cave of Doom'. This book is linked to our topic 'Land Ahoy'. Children will use their reading skills to make a prediction about the book. We will continue to build on pupils' grammar, punctuation, and spelling knowledge by looking in more detail at different sentence types, contractions, apostrophes for possession, suffixes and prefixes. Pupils will apply these grammatical features in their writing. They will explore features of a narrative text, write a character description focussing on using adventurous vocabulary using this text.</p> <p>They will also read, 'Look Up' and focus on writing a letter.</p>	<p><u>Reading</u> Please hear your child read at home at least three times a week. Ask questions which encourage your child to draw inferences about characters' feelings, thoughts, emotions, and actions. Please help your child to read every night and record on the Boom Reader App. Bedtime reading advice available at <a href="http://www.theschoolrun.com">www.theschoolrun.com</a></p> <p><u>Spelling</u> Please help your child practise their spellings several times a week. Regular practise at home makes such a difference.</p> <p><u>Online Learning</u> Please encourage your child to explore Oxford Reading Buddy, Purple Mash and Education City throughout the week too.</p> <p><b>Reading books will be changed each week.</b> <b>Homework is set on a Friday and due the following Friday.</b> <b>The information regarding homework will be on Class Dojo.</b></p>
<b>Phonics</b>	<p>In Phonics, children will continue to develop their ability to blend, and segment sounds in words to read and spell correctly. Children will continue to explore both real and alien words, as well as learn how to read and spell Year 2 rainbow words.</p>	<p>Please hear your child read at home at least five times a week. The books that your child will be issued with are books containing the phonemes that he/she is confident with.</p> <p>Children will have weekly Phonics/English homework. Please help your child to complete this.</p> <p>Provide opportunities at home for your child to write e.g. a character or setting description based on their favourite book.</p>



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<p><b>Maths</b></p>	<p>In Maths, children will continue with our topic on Multiplication. Children will be exploring the rule of commutativity, doubling and halving. Children will be using the 2, 5 and 10 times tables to solve problems. They will be introduced to factors and will be able to find them using a range of concrete and pictorial resources. Children will be describing the relationships between products of equations using the correct vocabulary.</p>	<p>Please encourage your child to practise their times tables using TTRockstars. This will help prepare them for their weekly Superheroes challenge in school. Please speak to your child about the strategies they have used in class and provide opportunities for them to practise at home.</p> <p><u>Online Learning</u> Your child can explore TTRockstars, MyMaths and TopMarks on the links below: <a href="http://www.ttrockstars.com">www.ttrockstars.com</a> <a href="https://www.mymaths.co.uk/">https://www.mymaths.co.uk/</a> <a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a></p> <p><b>Homework is set on a Friday and due the following Friday. The information regarding homework will be on Class Dojo.</b></p>
<p><b>Science</b></p>	<p>In Science, we will be engaging in the topic 'The Scented Garden' which is all about plants. We will observe and describe how seeds and bulbs change over time as they grow into mature plants. We will also learn that plants need water, light and a suitable temperature to grow and stay healthy. We will work scientifically when planning and investigating, and we will ask and answer scientific questions about the world around us.</p>	<p>You can help your child at home by discussing what they know about plants and the things they need to stay healthy. You can consolidate and further develop your child's knowledge and understanding of plants by exploring the link below: <a href="https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zkp2jsq">https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zkp2jsq</a></p>
<p><b>History</b></p>	<p>This half term, children will apply their knowledge of historical models such as Dawson's model and diamond ranking to organise and sort historical information. Children will also learn about a range of sea explorers and compare those from the past to explorers today.</p>	<p>You can help your child by questioning them about some of the significant people they've learnt about this half term. You could support them in researching information about this person using the internet and presenting information in a method of their choice, for example, a fact file, non-chronological report or a poster.</p>
<p><b>Geography</b></p>	<p>In Geography, children will name, locate and explore the significance of a place. They will name and locate seas surrounding the UK, as well as seas, the five oceans and seven continents around the world on a world map or globe. Additionally, pupils will identify characteristics of the four countries and major cities of the UK.</p>	<p>You can help your child at home by exploring a map of the world and/or an atlas, identifying the seven continents, five oceans and seas surrounding the UK.</p>



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<b>Art &amp; Design</b>	This half term, children will be engaging in a topic called 'Still Life'. As part of this topic, children will learn about the work of significant still life artists and still life techniques. They will explore a wide variety of still life and learn about the use of colour and composition. They will create still life arrangements and artwork.	You can help your child at home by looking at a range of artwork from significant artists like Paul Cezanne, Vincent Van Gogh and Georges Braque. They could try creating a piece of artwork on a common still life theme such as food, flowers or everyday objects.
<b>Design Technology</b>	In DT, we will be engaging in the topic 'Remarkable Recipes'. We will be identifying the origin of some common foods, such as milk, eggs and common fruits and vegetables. We will be selecting the appropriate tool for a task and explaining our choice. We will also be preparing ingredients by peeling, grating, chopping and slicing. In addition, we will be generating and communicating ideas through a range of different methods and explaining how our finished product meets the design criteria, suggesting what we could improve in the future.	You can help your child at home by encouraging them to help in the kitchen when preparing meals, carrying out tasks that involve peeling, grating, chopping and slicing. Perhaps you could have a homemade pizza night so your child can rehearse these skills!
<b>Computing</b>	In Computing, children will be examining the basic functions of spreadsheets.	You can help your child to further develop their knowledge and understanding of spreadsheets by exploring the online spreadsheet, 2Calculate by Purple Mash: <a href="https://www.purplemash.com/#app/tools/2Calculate">https://www.purplemash.com/#app/tools/2Calculate</a>
<b>PE</b>	During indoor PE slots, we will be focusing on 'dance'. Children will be developing a sequence of moves over time to create a final dance routine. This will be delivered by Sports Plus. In Outdoor Games, we will be focusing on 'football', developing our ability to pass and retrieve a ball. We will develop understanding of the rules and develop basic tactics to score goals when playing a football game.	Please make sure your child has full P.E kit in school for the whole half term. Please make sure all items are clearly named. Please remind your child to place all items into their PE bags not on the desk or the floor. <ul style="list-style-type: none"> <li>• Jewellery is not allowed.</li> <li>• Long hair should be tied back.</li> </ul> <b>For safety reasons, NO earrings are allowed.</b>



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<b>Swimming</b>	Assessments will take place this term to allow children to gain their next Swimmer Award. Stroke techniques will continue to be developed, and water skills improved. During the last week of the term, children will play a game of mini-water polo, not only a fun activity but to gain experience of working within a team and showing good sportsmanship.	Please remember all children will need a named swimming costume/trunks, swimming hat and towel please. Please make sure all these items are clearly labelled. Please remind your child to place all items into their swimming bags not on the bench or the floor. <b>NO goggles are allowed.</b>
<b>RE</b>	In RE, we will be engaging in the topic 'What does Easter mean to Christians?' We will be retelling and suggesting the meanings to some stories of Holy Week and Easter. We will be asking and responding to questions about what Christians do at Easter and why. Also, we will observe and recount what the rituals and remembrances of Easter means for Christians.	To help your child at home, you could watch the BBC Bitesize video below that retells The Christian Story of Easter: <a href="https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-easter/zhg47h">https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-easter/zhg47h</a>
<b>PSHE</b>	This half term our topic is called 'Going for Goals'. We will discuss what we mean by goals and how we set appropriate challenges for ourselves to better ourselves and our achievements. We will explore how to make our goals manageable by breaking them down into smaller steps. We will look at new vocabulary such as 'boredom' and 'frustration' and discuss ways to overcome these emotions to help us achieve the goals we have set ourselves. We will encourage the children to think positively and have a growth mindset.	Please discuss with your child personal goals they may wish to set themselves. Discuss how to break these goals into smaller, more manageable steps to ensure that they are achieved. Also, discuss how sometimes goals can become boring or it can be frustrating if you cannot achieve them. Discuss strategies to navigate through these emotions instead of giving up.
<b>Music</b>	In Music lessons, the children will cover the Charanga Unit: The Friendship Song. The children will be listening with understanding and direction, recognising styles of music and their style indicators and using tuned percussion instruments (glockenspiels) to play along with music.	Please encourage children to practise the songs from our production.
<b>German</b>	This half term in German the children will learn how to say the months of the year by using Languagenut and Smart Wrappers.	Practise using German words via <a href="http://www.languagenut.com">www.languagenut.com</a> at home. Discuss with the children how life in Germany is different to life in England. Encourage your child to use the days of the week and the months of the year when talking at home.



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	They will also have a go a spelling them. Then we will have a look on how Easter is celebrated in <i>Germany</i> and create an Easter card with <i>German</i> vocabulary.	
<b>Visits and Visitors</b>	Doe Bank Park - w/c 04.03.25 World Book Day - 06.03.25 Class photos - 12.03.25 Beacon Church Visit - 08.04.25 (TBC)	Please encourage your child to share the experiences at school with you.
<b>Curriculum Days</b>	Curriculum Day based on our Design Technology topic, 'Remarkable Recipes'. Children will be designing and cooking a healthy school meal - w/c 07.04.25.	You could support your child by discussing healthy food choices during shopping trips.