



PHEASEY PARK FARM PRIMARY SCHOOL AND EARLY YEARS CENTRE

Curriculum Information

Year 1 Summer Term 2 2024

Subject	What are we learning?	How you can help at home
English	<p>In English we will be looking at texts linked to our topic, Childhood. We will be focusing on features of fiction and non-fiction texts.</p> <p>We will be continuing to focus on using finger spaces, capital letters and full stops consistently in our writing. We will also be using suffixes and prefixes within our writing.</p> <p>Library books to be changed every Tuesday. Reading books will be changed every Friday.</p>	<p><u>Reading</u> Please hear your child read at home at least five times a week. Ask questions which encourage your child to draw inferences about characters' feelings, thoughts, emotions and actions. Please help your child to read every night and record on the GoRead App. Bedtime reading advice available at www.theschoolrun.com</p> <p><u>Spelling</u> Please help your child practise their spellings several times a week. Regular practise at home makes such a difference.</p> <p><u>Online learning</u> Please encourage your child to explore Oxford Reading Buddy, Purple Mash and Education City throughout the week too.</p>
Phonics	<p>This half term we will be recapping all the sounds previously learnt. We will be using these sounds within our reading and writing. We will be practising segmenting and blending the sounds in real and alien words in readiness for the phonics screening check.</p>	<p>Each week homework will be set based on the phonemes that the children have learnt during phonics lessons. Please encourage your children to practise these phonemes at home.</p> <p>PhonicsPlay - Resources https://home.oxfordowl.co.uk/phonics-videos/</p>
Maths	<p>This term we will be exploring counting in multiples of 10s to 100. We will be using known facts for the numbers <i>within</i> ten and shown an understanding that this can be used to add and subtract in multiples of ten by unitising.</p> <p>We will be moving on from numbers 11-20 and will be decomposing numbers from 20-100 into tens and ones. We will begin this unit by counting forwards and backwards across 100.</p>	<p>You can help your child by practising reading and writing numbers to 100. Please help your child to practise their 2, 5 and 10 timetables.</p> <p><u>Online learning</u> Your child can develop their mathematical skills using Education City and Purple Mash. They can also access TopMarks on the link below: Key Stage 1 Maths - Topmarks Search</p>



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	Once we are familiar with decomposing numbers to 100, we will use this knowledge to help us add two-digit numbers.	
Science	<p>During this half term, we will be continuing our science topic 'Animals including Humans'. We will be identifying and naming the main body parts of a human and saying what body part is associated with each of the senses.</p> <p>We will also be continuing our work on seasonal changes. We will be observing if the weather that we see is typical for the season.</p>	<p>You can help your child at home by helping them identify and name the different parts of the body. The following link below has some video clips and activities to aid this.</p> <p>What are the parts of the human body? - BBC Bitesize</p> <p>You could also encourage your child to use their 5 senses to explore the world around them.</p>
History	<p>Our topic this half term is 'Childhood'. We will be continuing to look at life as a child, past and present.</p> <p>We will be looking at what life was like in the 1950s and comparing it to our life now. We will use a range of artefacts and a range of different sources to help us to find out what life was like in the 1950s.</p>	<p>You can help your child by encouraging them to speak to elderly relatives/ friends about their lives in the past. Can your children compare their own childhood experience to that of someone who lived in the 1950s?</p>
Geography	<p>Linked to our 'Childhood' topic, we will be looking at how a place/location has changed over time. We will be comparing a map of Pheasey from the 1950s to a current day map and discussing how our local area has changed. We will be thinking about why the local area has changed in this time.</p>	<p>You can help your child by encouraging them to have a discussion with older relatives/ neighbours about how the local area has changed during their lifetime. Encourage your child to ask question to find out more information.</p>
Art & Design	<p>During this half term, we will be continuing our 'Street view' topic, we will be looking at the work of the American pop artist James Rizzi. We will be looking closely at his work and evaluating what we like/dislike about it. We will take inspiration from our surrounding environment and create our own pieces of art in the style of James Rizzi.</p>	<p>You can support your child at home by using Google to find out more about the work of James Rizzi. Encourage your child to talk about what they see in the pieces of art. What does your child, like/dislike about James Rizzi's work?</p>
Design Technology	<p>Our DT topic this half term is called 'Shade and Shelter', which teaches us about the purpose of shelters and their materials. We will name and describe shelters. Also, we will design and make shelter prototypes. We will work in groups to design and build a play den and will evaluate our completed product.</p>	<p>You can help your child at home by supporting them to create their own 3D structure of their bedroom. You could follow this video to help you:</p> <p>https://www.bbc.co.uk/teach/class-clips-video/design-and-technology-ks1-ks2-making-a-3d-model-of-a-room/zfr2d6f</p>



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Computing	<p>This half term we will be learning about coding. We will be learning what instructions are and how these relate to code. We will learn what objects, actions and events are and use this knowledge to create a simple program.</p>	<p>You can help your child at home by further exploring what an algorithm is. Use the following link for support: https://www.bbc.co.uk/bitesize/topics/z3tbwmn/articles/z3whpv4</p>
PE	<p>This half term we will be focusing on multi-skills. We will be practising throwing and catching with accuracy. We will also be practising aiming and shooting a ball at a target.</p> <p>Indoor PE - Thursday Outdoor games - Friday</p>	<p>You can help your child by encouraging them to get dressed and undressed independently. It would also be useful for them to be able to put their clothes the right way around if they are inside out. Please make sure your child has full P.E kit. Children will need pumps for indoor games.</p> <ul style="list-style-type: none"> • Jewellery is not allowed. • Long hair should be tied back. <p>For safety reasons, NO earrings are allowed.</p>
Swimming	<p>Water safety lessons will take place over a 3-week period, allowing children to experience being in the water wearing extra clothing. Children will learn about the differences between a swimming pool and open water. The dangers of open water will be discussed. They will learn how to help themselves or others if an accident happened. Children will finish off the term with a game of mini-water polo.</p>	<p>Please remember all children will need a named swimming costume/trunks, swimming hat and towel please.</p>
RE	<p>During this half term, our Religious Education topic is 'How do people celebrate?' We will be discussing how and what we celebrate. We will be looking at different religious celebrations, festivals and practices and talk about their significance.</p> <p>Using the information gathered throughout the topic, we will be planning our own celebration.</p>	<p>You can help your child at home by discussing what celebrations they celebrate. Can you child talk about how they celebrate special occasions?</p>
PSHE	<p>This half term our topic is 'Relationships and change'. During this topic, we will be looking at the relationships that we have with our family and friends. We will be thinking about who is important to us and thinking about what we can do to make things better when we fall out with people.</p>	<p>You can help your child by discussing what they are most proud of. Is there something that they have done that is fantastic? You could also talk to your child about different emotions that we may feel towards other people such as love, jealousy, admiration etc.</p>



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Music	In Music this half term, children will be listening to a range of music and then, they will be using their voices expressively and creatively by singing a range of songs. Children will also have the opportunity to play untuned instruments. They will be exploring how music can influence the imagination.	Listen to a range of different music with your child and discuss which music types they like to listen to.
Visits and Visitors	Phonics screening check - W/c 10.6.24 Olympic Week - WB 1.7.24 Open Evening - 15.7.24	
Curriculum Days	Our theme day this half term will be based on our topic childhood.	