



Curriculum Information

Year 1 Autumn Term 1 2024

Subject	What are we learning?	How you can help at home
English	<p>In English, we are studying 'The Little Red Hen' and 'Not Now Bernard'. We will be writing for different purposes, including a story retell, a set of instructions to make a salad and a character description. We will be focusing on hearing and writing the initial, final and medial sounds in words. Whilst writing, we will identify what phonemes we can hear and then use a sound mat to help us to write the corresponding grapheme. We will begin to use finger spaces and full stops in our writing.</p> <p>Reading books will be changed each week.</p>	<p>Reading Please hear your child read at home at least five times a week. Ask questions which encourage your child to draw inferences about characters' feelings, thoughts, emotions and actions. Please help your child to read every night and record on the GoRead App. Bedtime reading advice is available at www.theschoolrun.com</p> <p>Spelling Please help your child practise their spellings several times a week. Regular practise at home makes such a difference.</p> <p>Online Learning Please encourage your child to explore Oxford Reading Buddy, Purple Mash and Education City throughout the week too.</p>
Phonics	<p>This half term we will be recapping the sounds previously taught in Reception and moving on to learn some new digraphs. We will be practising segmenting and blending the sounds in real and alien words.</p>	<p>Each week, homework will be set based on the phonemes that the children have learnt during phonics lessons. Please encourage your children to practise these phonemes at home.</p>
Maths	<p>In this half term we will learn how to count to 100 and beyond, by making use of the pattern and structure of our number naming. We will count collections</p>	<p>You can help your child by practising counting, reading and writing numbers to 100. You could also explore two-digit numbers by looking at where they belong on a number line, looking at their tens and ones and comparing them to other two-digit numbers.</p> <p>Online Learning</p>



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	<p>of objects efficiently by making groups of ten, represent numbers from 20-100 using base-ten equipment, numerals and number names. After this, we will explore the position of two-digit numbers in the number system, compare the size of two-digit numbers and partition two-digit numbers into tens and ones. We will then use this knowledge and apply partitioning into tens and ones to calculations such as $20 + 3 = 23$ and $64 - 4 = 60$.</p>	<p>Your child can develop their mathematical skills using Education City and Purple Mash. They can also access TopMarks and Numbots on the link below: Key Stage 1 Maths - Topmarks Search NumBots Motivational maths practice for schools and families.</p>
Science	<p>In Science we will be learning about seasonal changes. We will be naming the 4 seasons and looking at the typical weather types and events for each season. We will be using simple equipment to observe the weather and record our findings using tables and charts. We will also be finding out about night and day and recognising that the seasons have varying day lengths in the UK.</p>	<p>You could help your child by looking out for different signs that the seasons are changing. Discuss what they can see around them. Use the link below to learn more about seasonal changes. Seasonal changes - KS1 Science - BBC Bitesize</p>
History	<p>Our topic this half term is 'School days'. We will be looking at the history of our school and then looking back to what school life was like during the Victorian era. We will be experiencing what a Victorian classroom would have been like. We will be learning about the work of</p>	<p>You could help your child by helping them to research what school life was like during the Victorian era. Discuss with them what similarities and differences there are between life in Victorian times and our lives now. Which era would they prefer to live in?</p>



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	Samuel Wilderspin, who made great changes to school life.	
Geography	<p>As part of our topic 'School days', our Geography lessons will involve developing our fieldwork skills and exploring our school environment. We will be looking closely at the different areas within our school and how they are used.</p> <p>We will also be identifying areas where litter can be a problem and coming up with ideas to reduce litter in our school environment. Moving on from this, we will be looking at how to recycle to reduce waste.</p>	<p>Online Learning: You can help your child by using Google Earth using the following link - Google Earth Have a look at your local area. What human and physical features can your child see?</p>
Art & Design	<p>As part of our 'Mix it' topic, we will be learning about colour mixing. We will be learning about primary and secondary colours such as which two primary colours are mixed to create secondary colours. We will present our findings in the form of a colour wheel. We will move on to using our knowledge of colour mixing to create colourful pieces of artwork.</p>	<p>You can support your child at home by letting them explore colour mixing using paints. Can your child predict what will happen when they add two colours together. Ask your child to share their knowledge of primary and secondary colours.</p>
Design Technology	<p>Our topic this half term is 'Chop, Slice and Mash'. This project teaches about different sources of food. We will be developing our different skills such as peeling, tearing, slicing, chopping, mashing and grating. We will be designing</p>	<p>You can help your child at home by encouraging them to join in with prepping food. Whilst prepping different food, discuss how to use the different kitchen utensils correctly and safely.</p>



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	and making a salad and a sandwich that both meets a specific design criteria.	
Computing	This half term we will be looking at how to use technology safely and respectfully. We will be focusing on how to keep personal information private and what they should do if they have concerns about content and contact whilst using the internet.	You can help your child at home by discussing with them about online safety and what they should do if something they see whilst on the internet makes them feel uncomfortable.
PE	<p>This half term, during indoor PE we will be focusing on Dance. We will be moving to different pieces of music in a range of ways.</p> <p>During outdoor games, we will be focusing on playing team games. We will be developing our skills when working as part of a team.</p> <p><u>PE days</u> Indoor PE - Thursday Outdoor Games - Friday</p>	<p>Please make sure your child has full P.E kit. Children will need pumps for indoor games.</p> <ul style="list-style-type: none"> • Jewellery is not allowed. • Long hair should be tied back. <p>For safety reasons earrings are not allowed to be worn.</p>
Swimming	This term will be an introduction to Swimming for the Year 1 children. They will develop their front crawl, paddle, leg action and will develop their confidence in the water. Once they have mastered their front crawl, they will practise their back paddle and develop their floating skills.	<p>Please remember all children will need a swimming costume/trunks, swimming hat and towel. Children must remove earrings and must not have nail varnish on.</p> <p>Please remember to put names on all items!</p> <p>If your child cannot swim for a medical reason, please send a note into school with your child on their swimming day.</p>



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	Swimming day - Tuesday	
RE	<p>This half term our topic is 'How do we say thank you for the Earth?' We will be looking at the creation story and discuss what Christian and Jewish people believe about the beginning of the Earth. We will be looking at how different beliefs change the way that people care for the earth and how we say thank you for the Earth, through celebrations and festivals.</p>	<p>Click on the links below to find some more information about how Christian and Jewish people show care for the world and one another.</p> <p>How Christians show care – KS1 Religious Education – Primary Y2 - BBC Bitesize How Jewish people show care – KS1 Religious Education – Primary Y2 - BBC Bitesize</p>
PSHE	<p>This half term we will be looking at 'New Beginnings'. We will be looking at what emotions we might feel when faced with something new. We will be thinking about how to deal with these emotions.</p>	<p>You can help your child by discussing with them how they are feeling when they face something new. Help them to identify what emotions they are feeling at different times.</p>
Music	<p>In Music this half term we will be learning the songs for the Harvest Festival, which the children will be performing in. They will focus on singing together as an ensemble, accurate pitching of notes and good control of breath.</p>	<p>You can help your child by practising the Harvest Festival songs with them at home and helping them to learn their words.</p>
Visits and Visitors	<p>Animal Man - 12.09.24 Roald Dahl Day- 13.09.24 Parents Evening - 14.10.24/16.10.24</p>	<p>Talk about different animals and where they live.</p>
Curriculum Days	<p>Theme Day - 24.10.24 Harvest Performance - 25.10.24</p>	<p>Help your child to learn their lines for the Harvest Performance.</p>



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