



# PHEASEY PARK FARM PRIMARY SCHOOL AND EARLY YEARS CENTRE

## Curriculum Information

Year 5 Summer Term 2 2024

Subject	What are we learning?	How you can help at home
English	This half term, we will be reading the American novel, There's a Boy in the Girl's Bathroom by Louis Sachar. Children will be writing a persuasive, formal letter to a member of staff in the character's school. After this, children will be researching the differences between English and American schools and writing a non-chronological report about these schools.	If possible, visit your local library and see if you can find our class read, There's a Boy in The Girl's Bathroom by Louis Sachar. If you are able to purchase the book, then reading it at home will help develop your understanding of the text. Children can practise writing to you trying to persuade you to allow them to do something or have something- persuading you to allow them to have extra dessert is always a favourite! Allow children to read some of the letters you receive through the post. Can they identify the features of a formal letter and discuss how these differ to informal letters? Children could also conduct their own research on American schools, which will support their report writing in school.
Maths	This half-term, children are consolidating their understanding of short division with remainders and applying this into real life reasoning style problems. Children will also be learning to order, compare and convert fractions, decimals and percentages. We will also be consolidating our understanding of the 24-hour clock and applying this into reading timetables. Children will take part in some practical activities involving money and budgeting and measuring weight and capacity. In Geometry lessons, children will be learning to measure angles accurately and draw shapes with given angles. They will also be calculating angles within shapes. In statistics, children will be reading, interpreting and representing data in line graphs.	Please help your child to continue to practise their times tables. Also encourage your child to look try problem-solving type activities with multi-steps on TopMarks and NRICH for example 'Mystic Numbers' and 'Money 2-step problems'. <u>Online learning</u> Your child can explore MyMaths, Education City and TopMarks websites to consolidate their understanding through the week.



## PHEASEY PARK FARM PRIMARY SCHOOL AND EARLY YEARS CENTRE

<b>Science</b>	In Science we will be undertaking lessons to complete our work on 'Properties and Changes of Materials'. The children will predict, plan, carry out and investigate experiments to do with the separation methods of different materials, dissolving and reversible and irreversible changes. They will work in groups and present their own findings of their scientific enquiry.	Find out about methods of separating materials here: <a href="https://www.bbc.co.uk/bitesize/topics/z6p6qp3/articles/zw7tv9q">https://www.bbc.co.uk/bitesize/topics/z6p6qp3/articles/zw7tv9q</a>
<b>History</b>	During History this half term, we will be exploring the 'Dig for Victory' campaign. The children will look at how this encouraged everyone to grow their own fruit and vegetables on open land during World War Two to counteract food shortages.	Explore Dig for Victory propaganda.
<b>Geography</b>	In our topic, Sow, Grow, Farm, children will identify some of the problems that developing countries might face when farming. They will describe the location of cities, counties and geographical features in the UK.	Identify what plants need to grow successfully.
<b>Art and Design</b>	In Art and Design, children will be learning about the significance and art of the Taotie motif, including ancient and contemporary casting methods.	Find out about the ancient Chinese mythology of the creature, Taotie. Research the method and techniques used for bronze casting during the Shang Dynasty.
<b>Design and Technology</b>	In our topic 'Eat the Seasons', children will explore and will identify which foods are grown and harvested in each season and they will evaluate meals for a balanced diet. Children will plan, prepare and serve a seasonal soup using seasonal ingredients, taking into consideration the nutritional value of their product.	Look at the packaging of different meals. Can you identify good ingredients in the meals and any ingredients that you would change? Gather ingredients at home and experiment with making your own seasonal dishes.
<b>Computing</b>	In the unit 'Game Creator', children will use Purple Mash to plan a game. Design and create a game environment, create a game quest and share the game with their peers to play.	Use platforms such as Scratch and Purple Mash to have a go at creating worlds and games.
<b>PE</b>	In athletics children will learn and use skills needed to increase fitness and athletic ability. They will be taught how to use appropriate techniques to overcome obstacles safely while maintaining speed. Practise efficient technique to perform	Please make sure your child has full P.E kit. <ul style="list-style-type: none"><li>• Jewellery is not allowed.</li><li>• Long hair should be tied back.</li></ul>



## PHEASEY PARK FARM PRIMARY SCHOOL AND EARLY YEARS CENTRE

	<p>vertical jumps and standing long and triple jumps and develop a variety of techniques to throw for distance.</p> <p>In indoor PE, the children will be taught how to play netball. They will learn three basic passes and how to use them in a game situation. They will also learn how to defend, pass and shoot accurately.</p> <p><b>PE days - Monday (outdoor games, weather permitting) and Wednesday (indoor PE)</b></p>	<ul style="list-style-type: none"><li>• Trainers are for outdoor games and black pumps are needed for indoor PE.</li></ul> <p><b>For safety reasons, NO earrings are allowed</b></p>
Swimming	<p>Three weeks of water safety and personal survival will take place this term, developing knowledge of keeping safe in and around open water. Children will experience swimming in extra clothing, practising rescues and learning what to do in an emergency. As a final treat to end the term, a game of mini-water polo will be played.</p> <p><b>Swimming Day - Tuesday</b></p>	Please remember all children will need a named swimming costume/trunks, swimming hat and towel.
RE	<p>The unit this term continues to be 'The Respect for all: What will make Walsall a more respectful place?'</p> <p>The children will consider what religions are represented in our region. They will compare if there is great difference between urban Walsall and rural villages not far away. This unit explores this diversity carefully. The unit can make useful links with the concept of a 'region' and a 'local area' which pupils will encounter and use in Geography. The lessons give examples of Hindu and Christian places of worship, but other examples - Mosque, Synagogue, Vihara or Gurdwara are also shared.</p>	<p>Useful websites:</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/z86n39/articles/zmpp92p">https://www.bbc.co.uk/bitesize/topics/z86n39/articles/zmpp92p</a></p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-my-life-my-religion-hinduism-inside-hindu-temple/zbf2t39">https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-my-life-my-religion-hinduism-inside-hindu-temple/zbf2t39</a></p>
PSHE	<p>In PSHE the children will learn about 'Relationships and Changes.' In each lesson the children will share ideas about: Mindfulness, Emotions, Anger, Worries, Coping Strategies, Resilience, Self-esteem, Healthy Relationships, Who am I?,</p>	<p>Discuss with your child any worries or concerns that they have. Encourage your child to show respect and resilience at home. Talk to them about the discussions they have had in lessons.</p>



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	Respect, Healthy Communication. Bullying and Cyberbullying, Teasing.	
Music	Children will be exploring pop music through studying singer/songwriter Carole King, looking at the interrelated dimensions of music, singing along with pop music, playing ukuleles with pop music and learning about the stylistic indicators of pop music.	Listen to a range of pop music from different decades, particularly songs written or sung by Carole King.
German	This term, children will carry on learning how to use German vocabulary to describe different types of weather via Linguascope. Children will have the opportunity to understand and create a weather forecast in German. They will also write a self-description to revise personal information, describing eyes, hair colour, style and personality.	Ask your child to practise their German vocabulary by using the Linguascope website and to revise describing themselves (my name is, I am ... years old, my birthday is on ...)
Visits and visitors	Inset day- Friday 21 <sup>st</sup> June 2024 Olympic Games week- 1 <sup>st</sup> - 7 <sup>th</sup> July 2024 Sports Day- Friday 5 <sup>th</sup> July 2024 Open Evening - Monday 15 <sup>th</sup> July 2023	
Curriculum Days	Curriculum day will be focusing on	