

CURRICULUM OVERVIEW at PHEASEY PARK FARM PRIMARY SCHOOL

THE NATIONAL CURRICULUM

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Subjects

Art and Design	Computing	D & T	Geography	History	Music	MFL	PE	PSHE	Science
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Aspects

Developing ideas Printing Collage and textiles 3D/Sculpture Drawing and painting Artists/art movements Photography	Computer science Information technology Digital literacy	Everyday Products Mechanisms Electricity Generation of ideas Structures Investigation Cutting and joining textiles Materials for purpose Decorating and embellishing Food preparation and cooking Nutrition Origins of food Compare and contrast Significant people	Significant places Geographical change World UK Compare and contrast Climate and weather Physical features Human features and landmarks Position Maps Geographical resources Data analysis Environment Fieldwork Location Settlements and land use Physical processes Natural and man-made materials Sustainability	Everyday life Civilisation Report and conclude Communication Artefacts and resources Local History Compare and contrast Significant events Significant people Change over time British history Chronology Hierarchy and power	Singing Instrument playing Improvising and composing Listening and appraising Reading staff notation History of music	Listening Speaking Reading Writing Intercultural understanding	Outdoor activities Athletics Gymnastics Dance Competitive games Competence in broad range of physical activities Compare performances	Relationships Health New beginnings Getting on and falling out Say no to bullying Going for goals Good to be me Relationships and changes	Plants Living things and their habitats Animals including humans Materials/ states of matter/ rocks/evolution Light Forces and magnets Sound Electricity Earth and space Working scientifically
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Curriculum Drivers

Local issues

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Objectives

Skills

Knowledge

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Projects

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Series of lessons

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Resources

Assessment

The teaching of Religious Education is statutory in all schools and we follow the Walsall Syllabus. Parents have a right to withdraw their child, partly or wholly, from receiving Religious Education or attendance at religious worship. Any parent wishing to do so should contact school.